

ILPD



PERFORMANCE REPORT

The vision of the institute is to “become a practical school for all legal professionals in a spirit of excellence, independence and service to the community, drawing from the diversity and richness of the civil and common law traditions”.



www.ilpd.ac.rw



PERFORMANCE REPORT



01	Table of Content
02	List of Figures
03	List of Acronyms and abbreviation
06	INTRODUCTION
06	ACADEMIC SERVICES
06	POST GRADUATES PROGRAMS
	Diploma in Legal Practice
	Diploma in Child Justice
	Specialized courses
16	CONTINUING LEGAL EDUCATION
29	RWANDA LAW JOURNAL
30	LIBRARY
32	ADMINISTRATION AND FINANCE
	Introduction
	Human Resource Development
	Procurement of Goods and services
	Infrastructure Development
	ILPD Financial position
	Source of ILPD Budget
	Statement of Financial Position as of 30th June 2024
	ICT
44	PUBLIC RELATIONS AND PARTNERSHIP
	Public Relations
	Partnership
46	CIVIC EDUCATION
48	PLAN FOR 2022/2023
	Academic department
	Administration and Finance Department
51	Annexes



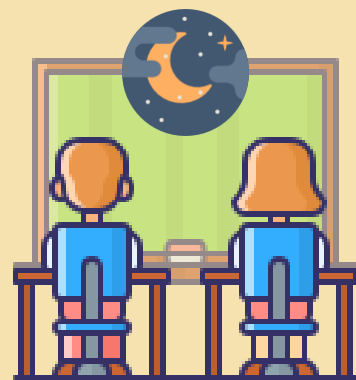
**DLP full time intakes
by gender**

7



**DLP full time by
nationalities**

8



**Evening mode by
gender**

9



**Executive mode by
gender**

10



Weekend by gender

10



**Diploma in Child
Justice**

12

LIST OF ACRONYMS AND ABBREVIATIONS

WORD	IN FULL
CLE	CONTINUING LEGAL EDUCATION
DAF	DIRECTOR OF ADMINISTRATION AND FINANCE
DLD	DIPLOMA IN LEGISLATIVE DRAFTING
DLP	DIPLOMA IN LEGAL PRACTICE
DCJ	DIPLOMA IN CHILD JUSTICE
EAC	EAST AFRICAN COMMUNITY
FY	FISCAL YEAR WHICH BEGINS ON 1ST JULY AND ENDS ON 30TH JUNE
ICTR	INTERNATIONAL CRIMINAL TRIBUNAL FOR RWANDA
UR	UNIVERSITY OF RWANDA
ILPD	INSTITUTE OF LEGAL PRACTICE AND DEVELOPMENT



MAJ	MAISON D'ACCÈS À LA JUSTICE
MINECOFIN	MINISTRY OF FINANCE AND ECONOMIC PLANNING
MINIJUST	MINISTRY OF JUSTICE
NPPA	NATIONAL PUBLIC PROSECUTION AUTHORITY
PS	PERMANENT SECRETARY
RBA	RWANDA BAR ASSOCIATION
RCS	RWANDA CORRECTIONAL SERVICES
RDB	RWANDA DEVELOPMENT BOARD
RURA	RWANDA UTILITIES REGULATORY AUTHORITIES
S C	SUPREME COURT
VRAC	VICE RECTOR IN CHARGE OF ACADEMIC AND RESEARCH
VRAF	VICE RECTOR IN CHARGE OF ADMINISTRATION AND FINANCE



FOREWORD BY THE RECTOR

Since its inception, the core mandate of the Institute of Legal Practice and Development (ILPD) is to provide excellent professional legal education to legal practitioners and to contribute to the development of the rule of law by legal research and dissemination of law. This year, ILPD continued offering its flagship program of Diploma in Legal Practice (DLP) to Rwandan students and international students.

This year the DLP programs were reviewed to tailor the training the needs of the legal market in public and private institutions. The Institute has also launched a stand alone program in Child Justice. The later is a multidisciplinary diploma aimed to equip lawyers and non lawyers with the required knowledge and skills when handling matters related to children. This program operates on the model of a think tank and brings together judges, investigators, prosecutors, advocates, security organs and members of the civil society.

The Institute has continued to engage the Justice Sector to understand how best it can serve its needs. For improving the quality of education, courses were taught by most experienced judges, prosecutors, senior councils and senior legal advisors. Students were placed for internships in institutions where they could further learn how to become better legal professionals. This year the Institute has also expanded its teaching method to public lectures. Chief Justice Emeritus, Prof Sam Rugege and Honorable Senator Dusingizemungu Jean Pierre and Hon Senator Mupenzi George were among those who offered insightful public lectures to the ILPD community.

Despite the efforts to raise the level of quality of education, this year experienced a reduction of our international students. Severe factors including the issue of certificate of equivalence and the enrolment with the Rwandan Bar have drastically diminished the number of international students who enrolled in the full time DLP. These issues are however work in progress for the leadership of the Institute.

This year the Institute offered the continuous legal education in different areas. This has strengthened the capacity for different legal practitioners and beyond. Working in synergy with institutions in the Justice Sector has permitted the Institute to register remarkable achievements in the last financial year in both academic and support services.

The Management of ILPD is grateful to its academic and non academic staff, to its external faculty and all development partners who unconditionally supported its programs. Special recognition goes to the Judiciary, the Ministry of Justice and all other institutions in the Justice Sector. We also recognize the support of the Ministry of education, the Ministry of Finance and Economic Planning, the High Education council, the Rwanda Development Board, as well as our other development Partners, for their overwhelming support in ensuring that the institute continue to be the flag bearer of legal development in Rwanda with standard.

This report contains achievement registered in 2023-2024 financial and plan of the next year.



Dr Aimé MUYOBOKE KALIMUNDA

Rector of ILPD



INTRODUCTION

The Institute of Legal Practice and Development (ILPD) plays a pivotal role in shaping the legal landscape of Rwanda, having been established in 2006 as a key component of the 2004 Justice Sector reforms. As a public higher learning institution, ILPD is dedicated to providing comprehensive professional legal education, offering both postgraduate and short courses designed to equip the legal workforce with essential skills and knowledge. Beyond education, the Institute is committed to advancing legal development through rigorous research and effective dissemination of legal knowledge.

ILPD envisions a future marked by collaboration with domestic and international partners to promote excellence in legal practice and foster a culture of academic inquiry. Our mission centers on delivering high-quality legal education, professional training, and impactful research, aiming to drive progress in the fields of law and justice both in Rwanda and globally.

To meet the growing demand for a skilled legal workforce, ILPD has been tasked with providing specialized training programs tailored to the needs of the Justice Sector. Through the execution of our strategic plan, we engage in a range of activities each financial year that align with our core objectives. This report summarizes the achievements of ILPD during the 2023/2024 financial year, highlighting our successes in training and research, as well as our financial and administrative progress, and concludes with a glimpse into the plans for the upcoming financial year 2024/2025.

1. Academic Services

1.1 Introduction

The Institute of Legal Practice and Development offers post graduate Diploma and short courses in Legal Practice. During the FY 2023-2024, it has offered two Postgraduate programs notably known as “Diploma in Legal Practice (DLP)”, and Diploma in child Justice (DCJ). The DLP course is designed to be undertaken mainly by law graduates intending to become either Judges, Prosecutors or Advocates. The DCJ on the other hand is meant to be undertaken by people who are in the field of child protection through justice.

The Institute also runs a series of Continuing Legal Education courses mostly composed of tailor-made trainings offered to people who are in the legal profession and paralegals to update them on particular issues of laws or legal practice as per need.

1.2 Post Graduate Programs

The realm of legal education is continually evolving, and the Post Graduate Programs offered by the Institute of Legal Practice and Development (ILPD) are designed to meet the diverse needs of aspiring legal professionals. Among these, the Diploma in Legal Practice (DLP) stands out as a pivotal program that equips students with essential skills and knowledge to thrive in the legal field. Offered in multiple modes—full-time, part-time evening, part-time weekend, and executive—this program is tailored to accommodate various lifestyles and career paths.

In the 2023-2024 academic year, the DLP welcomed a substantial number of students across its different modes, reflecting a commitment to accessibility and inclusivity in legal education.

This report highlights the enrollment trends, demographics, and challenges faced by the program, particularly in relation to international students. Additionally, we delve into the specialized Diploma in Child Justice, which aims to enhance the competencies of legal practitioners working with children in the justice system.

Through this comprehensive overview, we aim to showcase the ILPD's dedication to fostering a robust legal community while addressing the challenges and opportunities that shape the landscape of legal education in Rwanda and beyond.

1.2.1 Diploma in Legal Practice

The Post Graduate Programs offered by the Institute of Legal Practice and Development (ILPD) are thoughtfully designed to meet the diverse aspirations of aspiring legal professionals, ensuring that graduates are well-prepared for the challenges of modern legal practice.

Among these offerings, the Diploma in Legal Practice (DLP) stands out as a pivotal program. This comprehensive course is specifically tailored to equip students with the essential skills and knowledge necessary to thrive in the competitive legal landscape. The DLP curriculum encompasses a broad spectrum of subjects, providing a holistic understanding of the legal system.

The program employs a practical, hands-on approach, emphasizing the application of theoretical concepts in real-world scenarios. Students engage in workshops, simulations, and case studies that foster critical thinking and enhance their problem-solving abilities. By collaborating with peers and instructors, students develop vital communication and negotiation skills that are crucial for effective legal practice.

Moreover, the DLP curriculum is regularly updated to reflect current trends and changes in the legal environment, ensuring that graduates possess the most relevant and up-to-date knowledge.

This forward-thinking approach not only prepares students to navigate contemporary legal challenges but also encourages a commitment to lifelong learning and professional development.

In addition to its rigorous academic framework, the DLP provides invaluable networking opportunities with legal practitioners, industry leaders, and fellow students. This interconnectedness fosters a supportive learning community, where students can exchange ideas and build relationships that will benefit their future careers.

1.2.1.1 Modes of teaching

The Diploma in Legal Practice is offered in four different modes, namely *full-time mode*, *part-time Weekend*, *Part time evening* and *Executive mode*.

● DLP Full Time Mode

During the 2023-2024 the FY, ILPD hosted two intakes of students in DLP full time mode or residential mode. The first intake started the courses in July 2023 and the other started in January 2024. The total number of students that completed their studies in the mentioned intakes is 161 students composed by 80 males and 81 females as depicted in the graph here below.

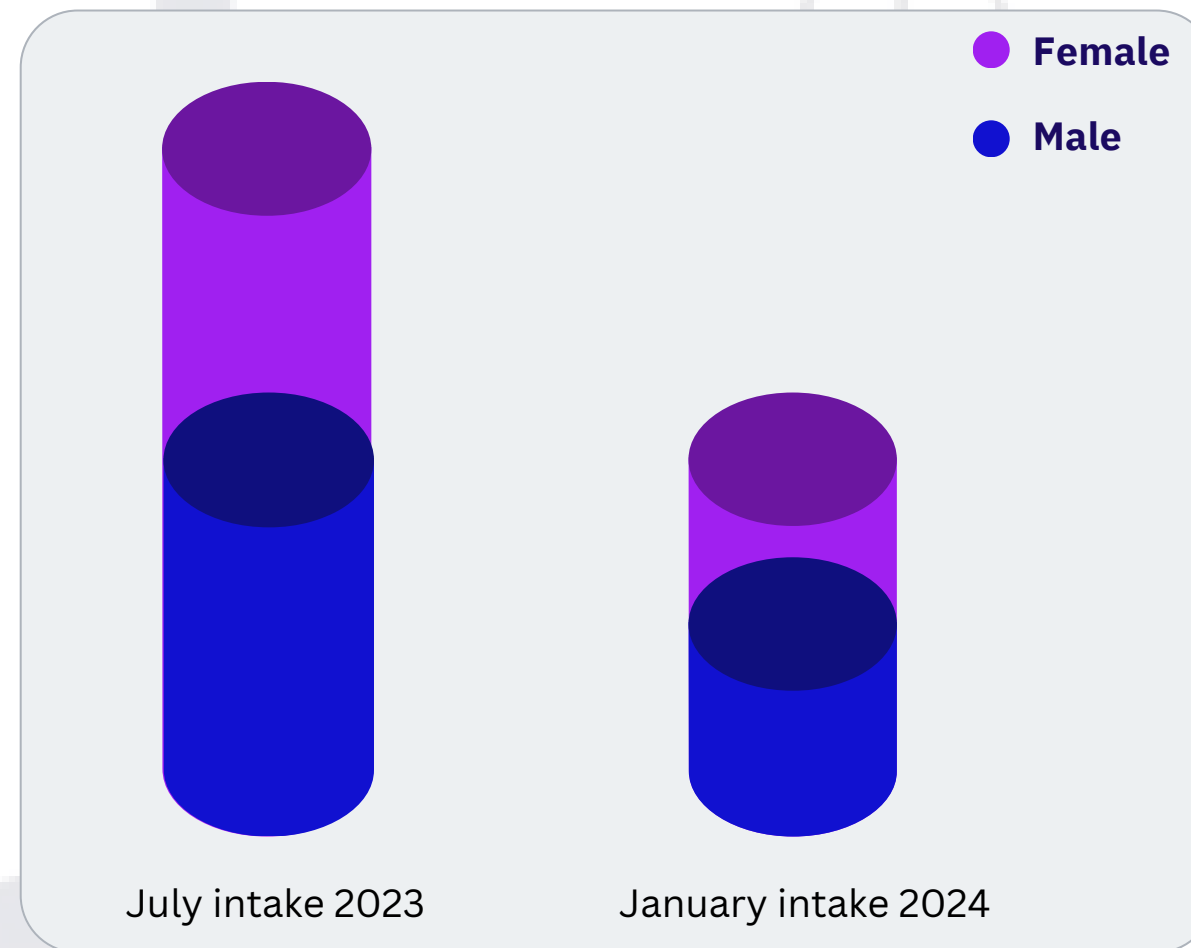
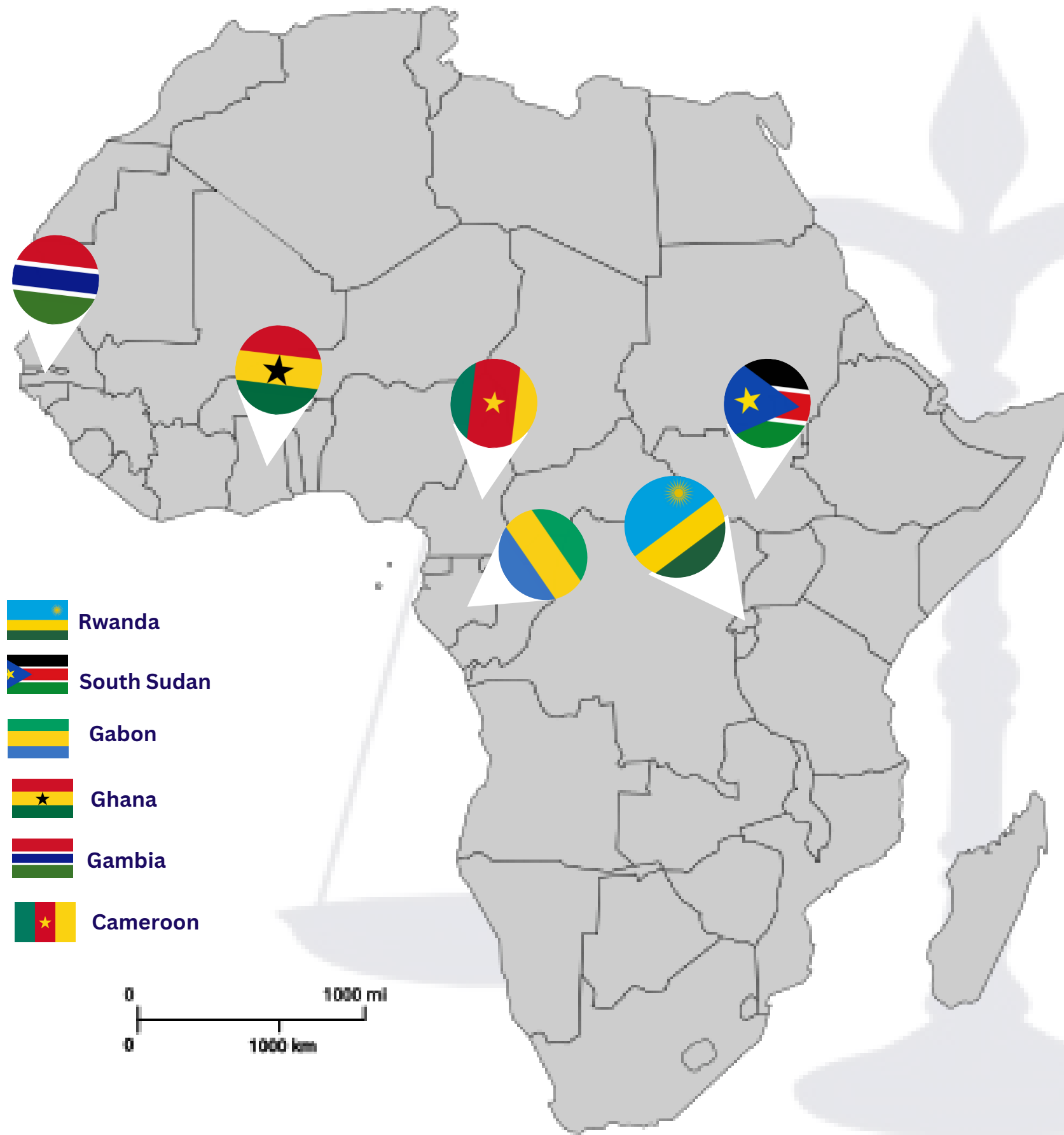


Figure 1 DLP full time intakes by gender



The full-time program is offered from the Institute's Headquarters in Nyanza District. It is the one which attracts most international students mainly due to the available facilities like accommodations, recreational facilities as well as conducive environment for studying which enable students to fully concentrate for six months of intensive lectures. A very limited number of international students enrolls at Kigali Campus. These are mainly professionals from public institutions, private companies or staff from international organizations in and around Kigali City. This year, the Institute faced a drastic reduction of international students compared to previous years.

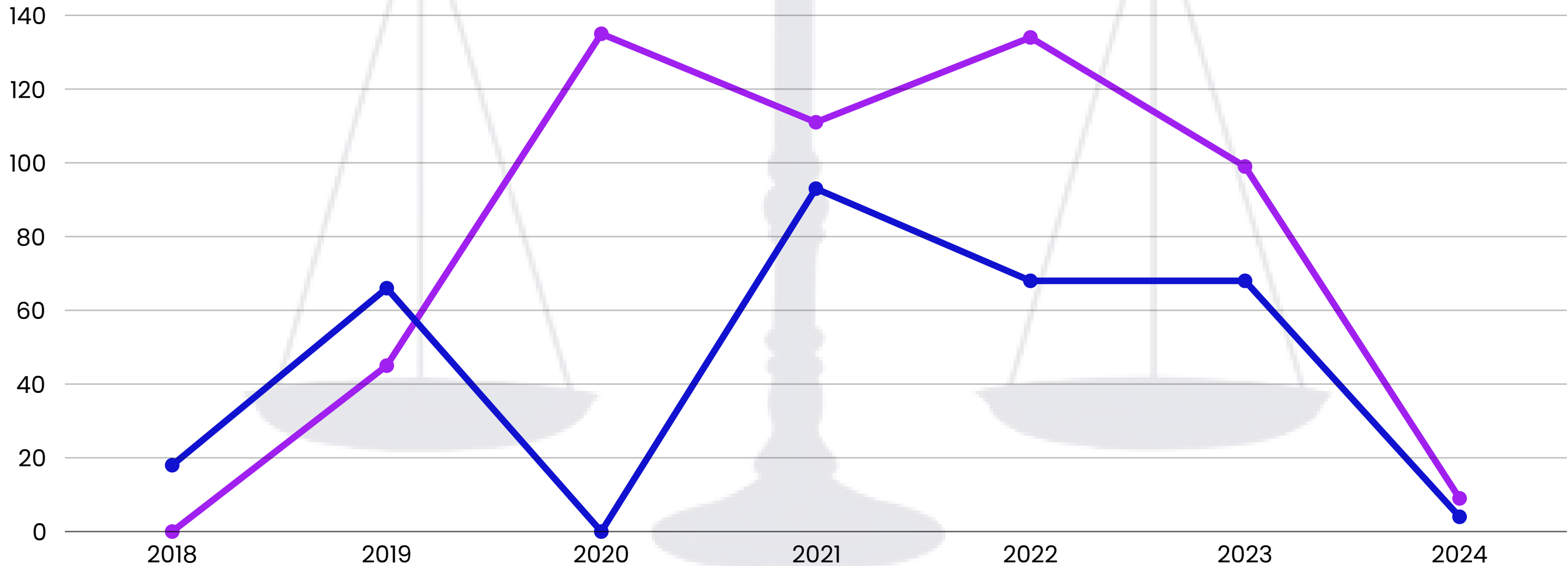
This phenomenon might attributed to the difficulties that some international students have in complying with the requirement of Certificate of Equivalence. Many of the students from francophone universities of Central and West Africa don't get academic degrees at the completion of their studies. They rather receive a Certificate of completion (Attestation de Réussite). Some universities have spent nearly a decade without issuing academic degree. This normal practice in the francophone Africa does not meet the requirement of the Rwanda High Education Council (HEC) which subject the issuing of the Certificate of Equivalence to the presentation of an academic degree.

In addition to this, there is a heavy administrative process of authentication of academic degrees. Students who happen to have their degrees will wait that their universities confirm to HEC via e-mail that they have issued a specific degree. Communication via email appears not to be the favorite mode of communication from many of those universities. They often don't reply or they take several months or years to reply to the HEC's request.

Another issue is the decision of the Rwanda Bar Association not to admit non Rwandan ILPD graduates. ILPD is the entry point for the private and public practice in law. Most of its international students who joined the Rwanda Bar have left Rwanda for practicing in their own country of origin. For instance, it is established that out of more 650 Cameroonians who joined the Rwanda Bar since 2016, only five managed to establish law firms in Rwanda. The Cameroonians joined the Rwanda Bar as a transiting entry door to their own Bar that had spent years without admitting lawyers.



● January
● July



This is due to limitations made on the side of Rwanda Bar Association on Cameroonians students which usually was above 60% of total international students that the institute received. This year the institute hosted students from six nationalities namely Cameroon, Gabon, Gambia, Ghana, South Sudan and Rwanda. The graph below shows the picture of students according to their nationalities.

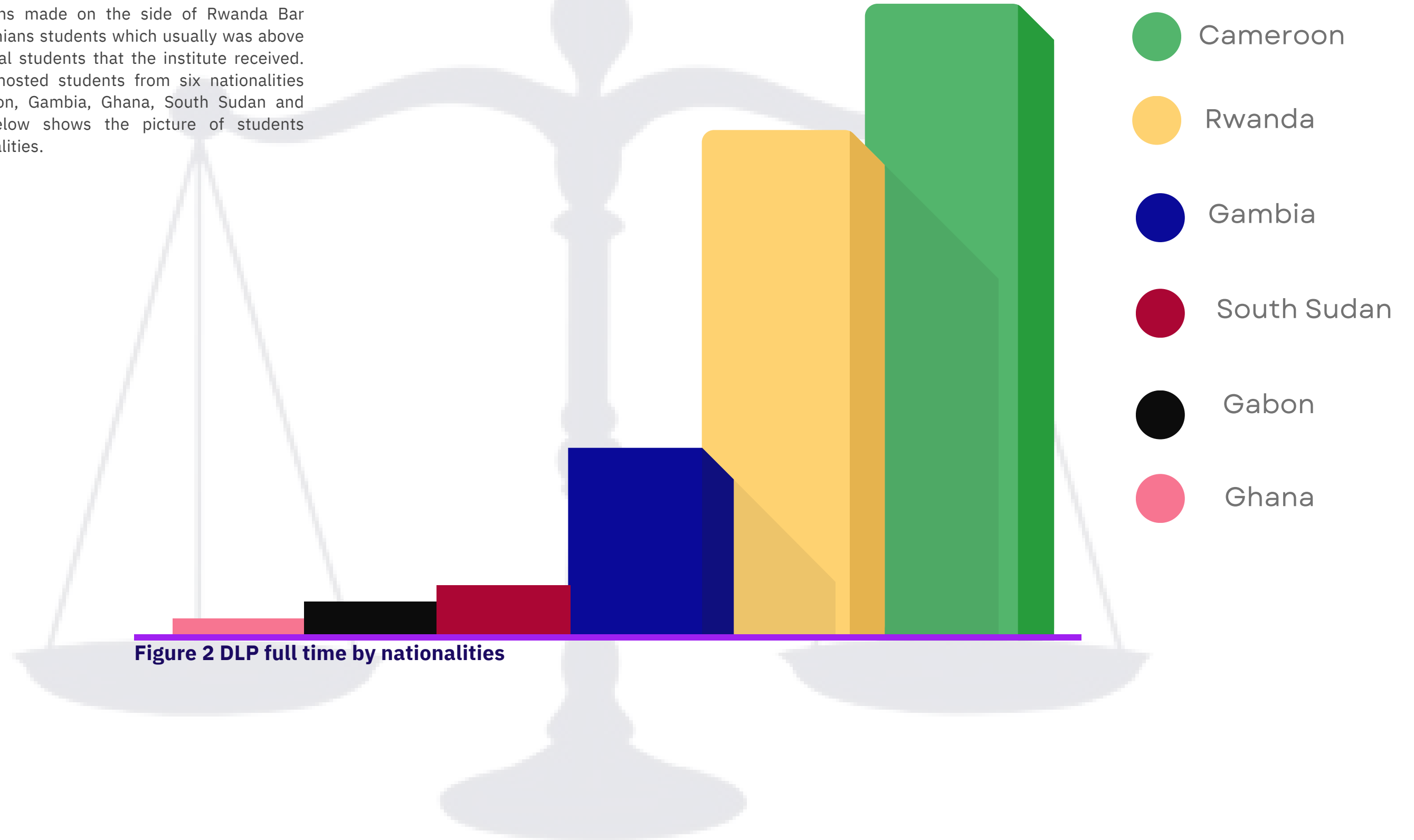


Figure 2 DLP full time by nationalities



● DLP Part Time Mode

a) DLP Evening Program

This program falls with the ILPD’s vision of diversifying modes of training. Evening Programs are mainly conducted on the Kigali Campus. The training takes a maximum of 18 months.

During the FY 2023/2024, 135 students composed of 69 males and 66 females enrolled and completed their courses of DLP under evening mode of teaching. This mode of study, just like the executive and the week-end ones, is highly dominated by local students who are either working in and around Kigali or those that do attend classes coming from their homes or from their families.

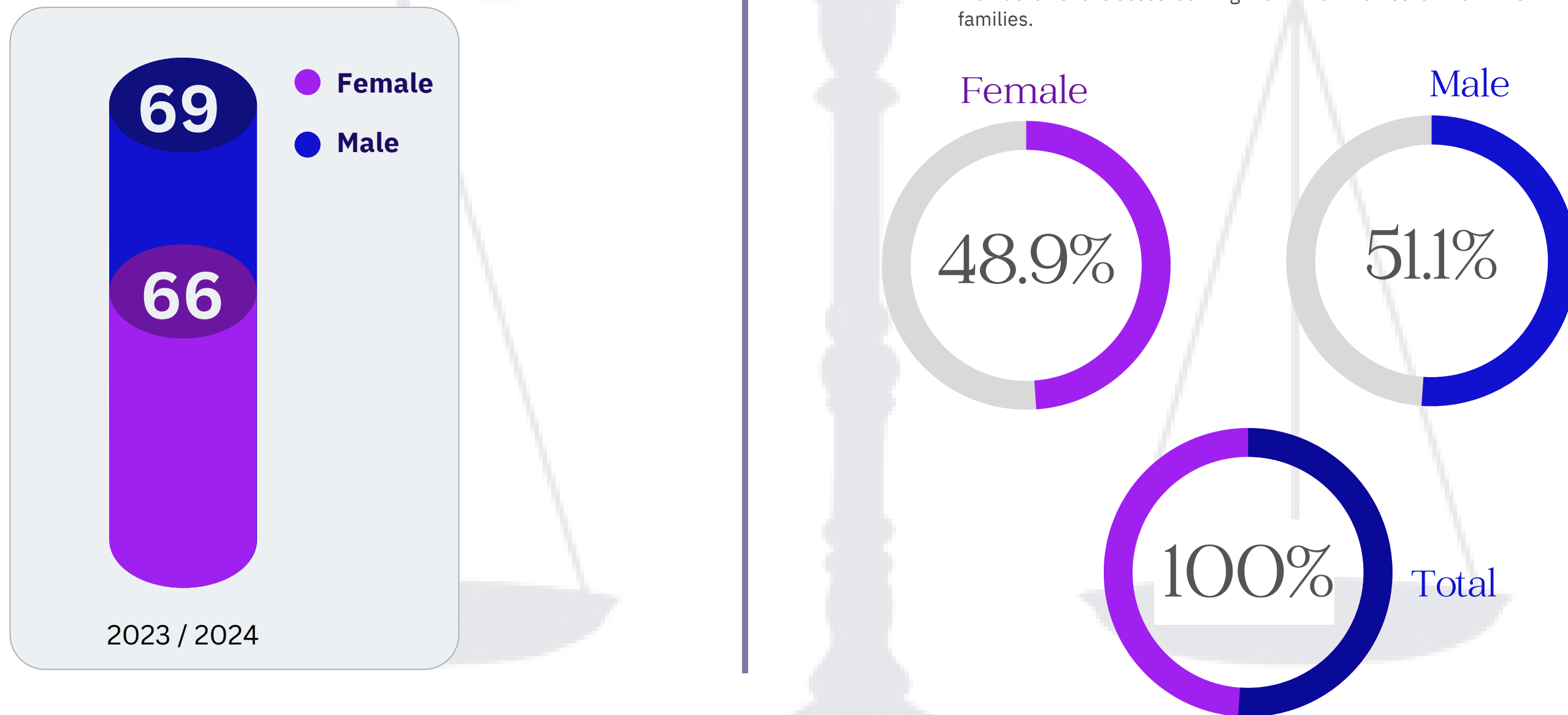


Figure 3 Evening mode by gender

b) Executive Mode

The Executive mode is specifically designed for middle and senior managers who possess extensive experience in the legal field. This program features weekly classes and typically extends over two financial years. The structure of the program not only accommodates the busy schedules of professionals but also fosters a collaborative learning environment, allowing participants to leverage their diverse experiences while enhancing their legal knowledge and skills.

In the 2023-2024 fiscal year, one cohort of 50 students successfully completed their studies in the DLP Executive mode. This cohort consists of 22 female and 28 male participants, as depicted in the graph below:

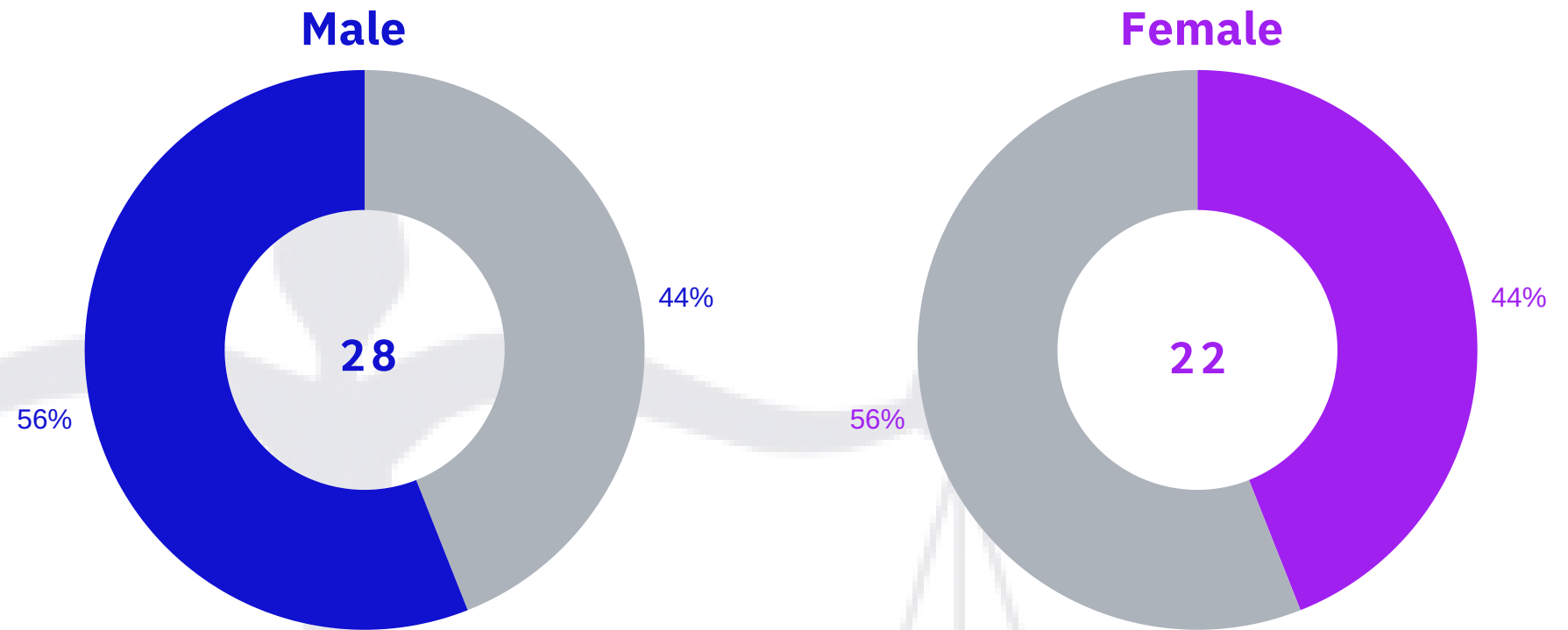


Figure 4 executive mode by gender

c) DLP Weekend Mode

During the 2023-2024 fiscal year, students from intakes 10, 11, and 12 successfully completed their studies in the DLP program at the Kigali campus, utilizing the weekend teaching format. This combined cohort includes 211 students, with 71 females and 140 males, as shown in the graph below:

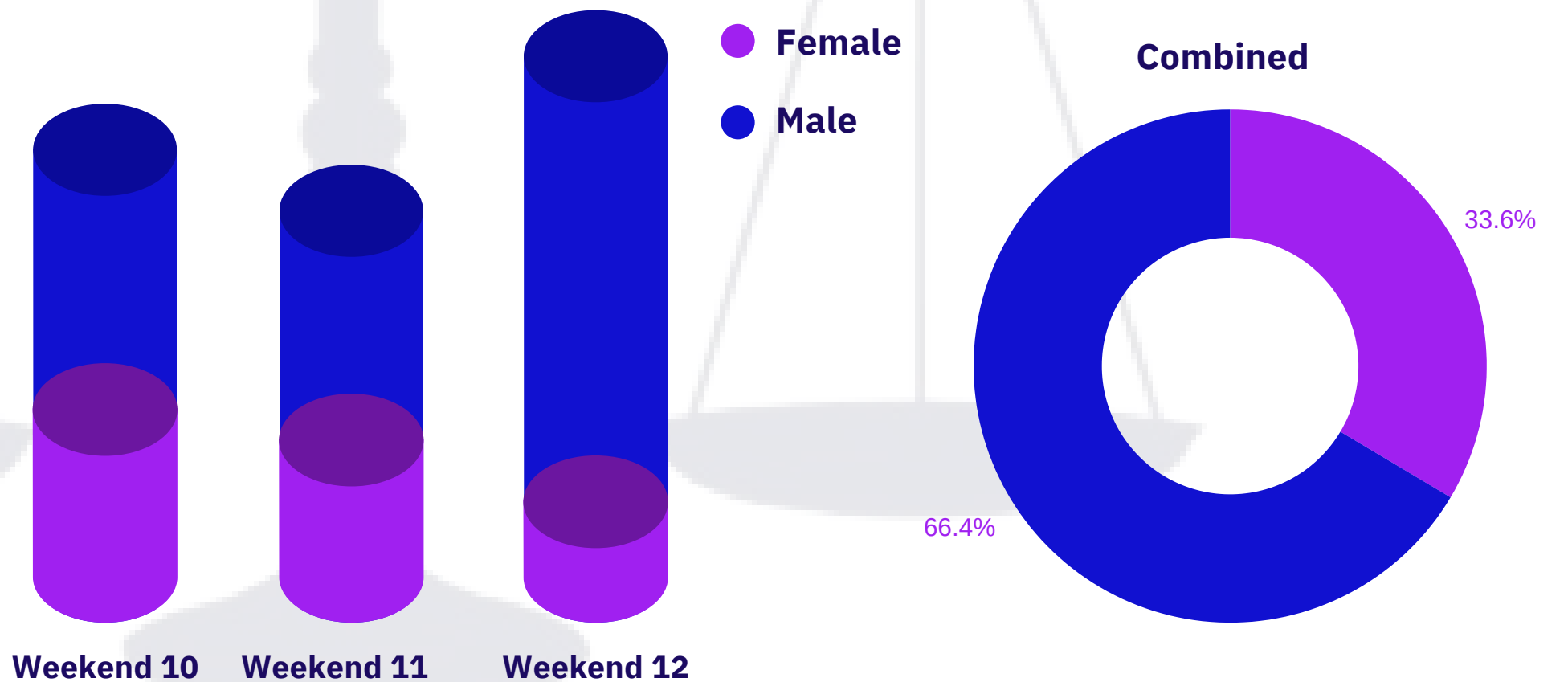


Figure 5 Weekend by gender



1.2.1.2 Modules

The postgraduate courses are delivered through a modular system, designed to provide a structured yet flexible learning experience. The Diploma in Legal Practice (DLP) consists of eight modules, each focusing on key areas of legal knowledge and skills essential for aspiring legal professionals.

In the full-time mode, each module is taught over a period of 10 working days. This intensive format allows students to engage deeply with the material, fostering a comprehensive understanding of the legal concepts and practices. Students benefit from a collaborative environment where they can participate in discussions, group activities, and practical exercises, all aimed at enhancing their legal acumen.

For those who opt for weekend or evening study, the duration of each module is extended to accommodate their schedules. This flexibility ensures that students with professional or personal commitments can still pursue their legal education without sacrificing quality or depth of learning.

Each module is carefully crafted to integrate theoretical frameworks with real-world applications. Students will explore case studies, engage in problem-solving exercises, and develop essential skills such as legal research, drafting, and advocacy. By the end of the DLP, graduates will be well-prepared to navigate the complexities of the legal field and to contribute effectively in various legal settings.

1.2.1.3 Trainers

Due to the nature of applied skills required for the trainings, the Institute always resort mainly to external trainers who are in legal professions. ILPD has around 11 in-house trainers who are mainly charged with modules management, a few lectures as well as involvement in the institute’s applied research and consultancy assignments. It is worthy noting that whether in-house or external trainer, the primary criteria for is the extensive experience in any of the legal professions. A few experienced academicians are as well considered for relevant modules.

In the FY 2023/2024, ILPD contracted 111 highly qualified national and international trainers to train in the DLP programs and in the specialized programs. Trainers were selected based on their knowledge and solid experience, as well as their proficiency in English. A list of trainers contracted during the whole financial year is attached as Annex2

1.2.2 DIPLOMA IN CHILD JUSTICE

The Diploma in Child Justice program was developed and implemented through a collaborative partnership between the Institute of Legal Practice and Development (ILPD), the National Council for the Development of the Aged (NCDA), and UNICEF. This innovative program is dedicated to equipping a wide range of professionals—including judges, advocates, prosecutors, police officers, correctional officers, legal advisors, local government authorities, court bailiffs, and paralegals—with the essential skills and knowledge needed to effectively address child matters within the justice system.

Recognizing the unique vulnerabilities of children; through a comprehensive curriculum, participants are trained in critical areas such as child rights law, restorative justice practices, trauma-informed approaches, and the ethical considerations inherent in handling cases involving minors.

In addition to building practical skills, the Diploma in Child Justice emphasizes the importance of cultural sensitivity and community engagement. Participants learn to consider the social and cultural contexts in which children live, ensuring that their approaches are both respectful and effective.

The partnership with UNICEF underscores the program’s commitment to upholding international standards for child protection and justice. By aligning with UNICEF's principles, the program aims to foster a system that not only addresses legal issues but also promotes the holistic development and rights of children.

During 2023-2024 FY, one intake of diploma in child justice has completed the course. The program was composed by 15 females and 19 males to sum up 34 students. The graph below shows the picture of the above statistics.

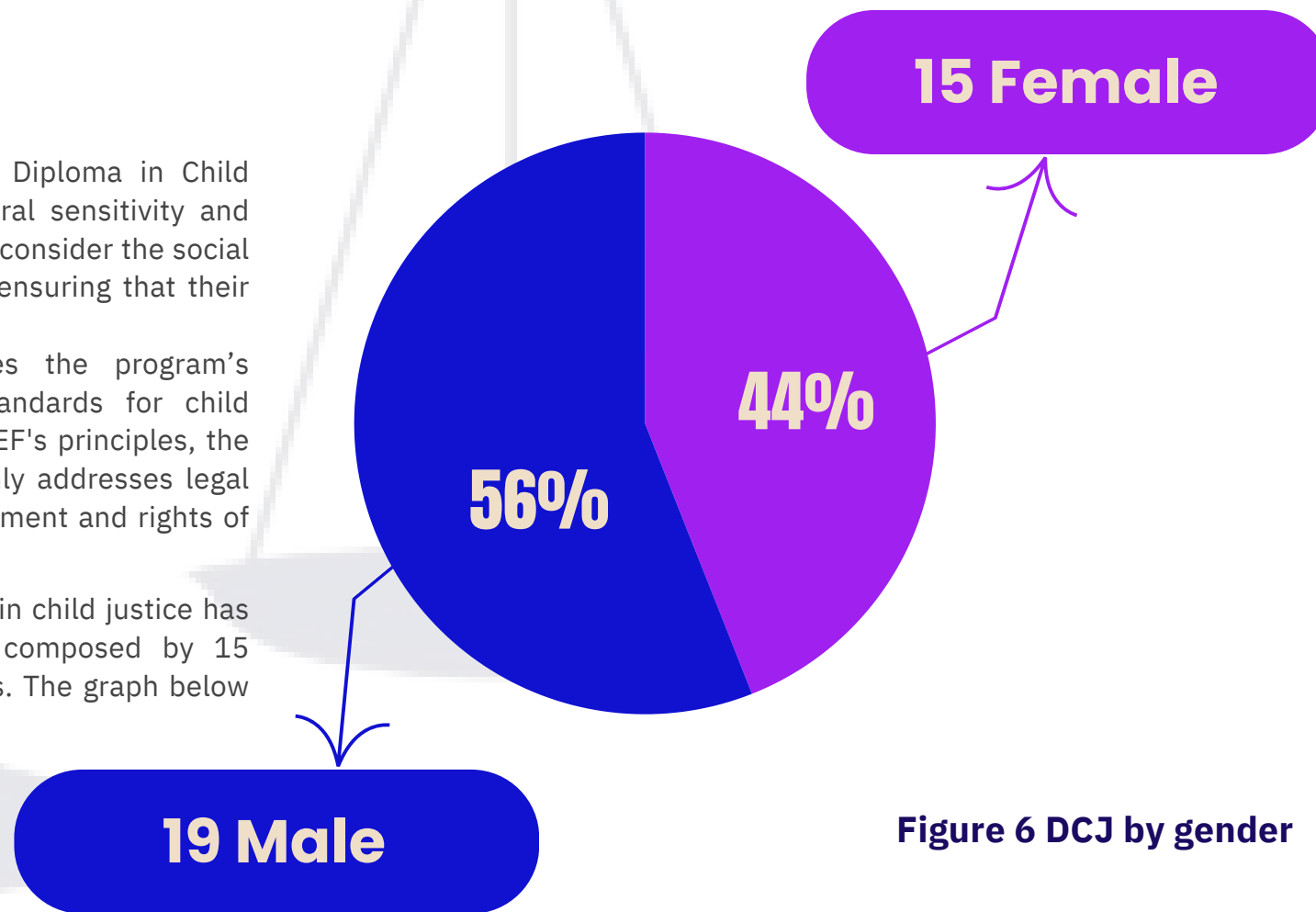
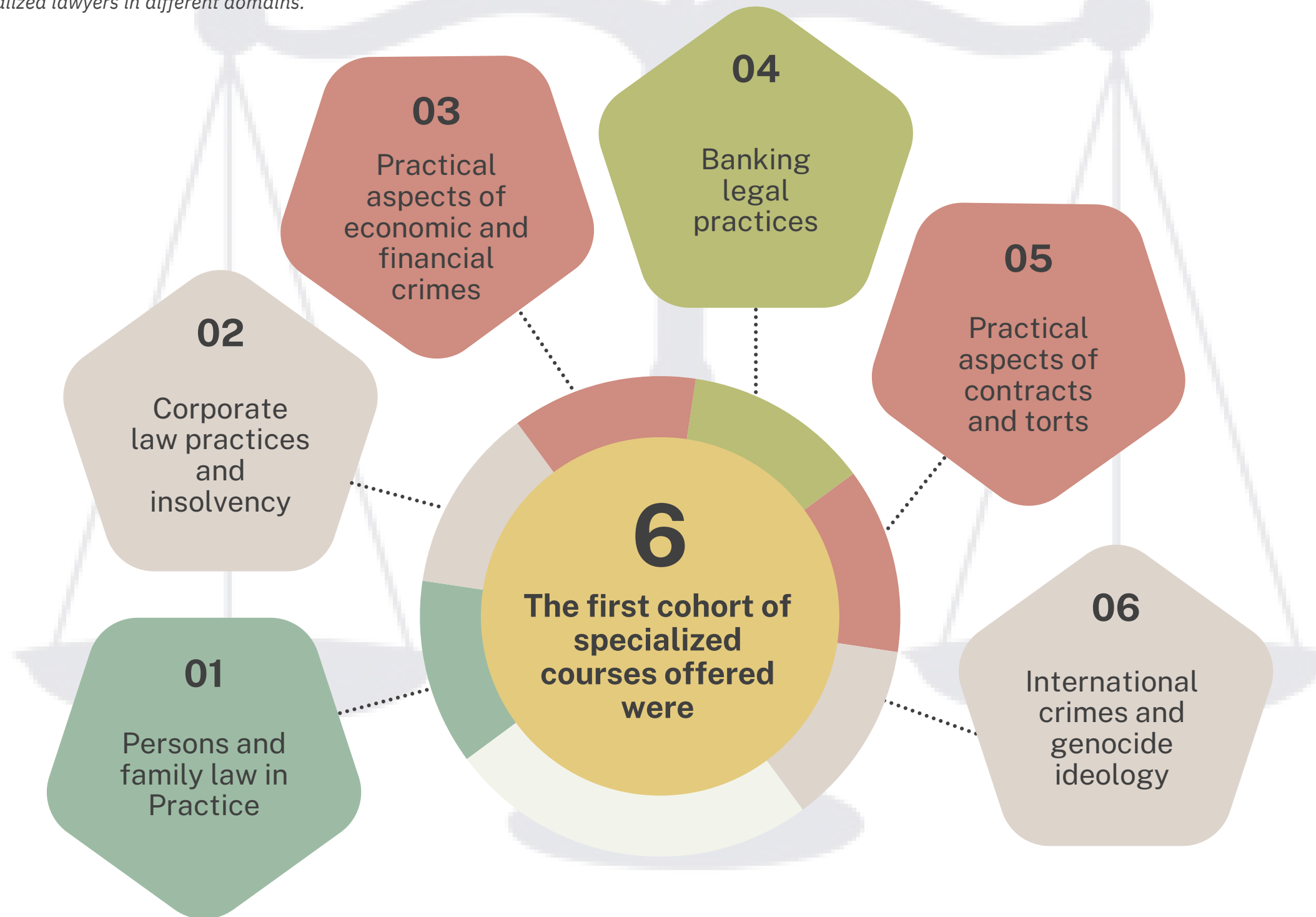


Figure 6 DCJ by gender

1.3 Specialized courses

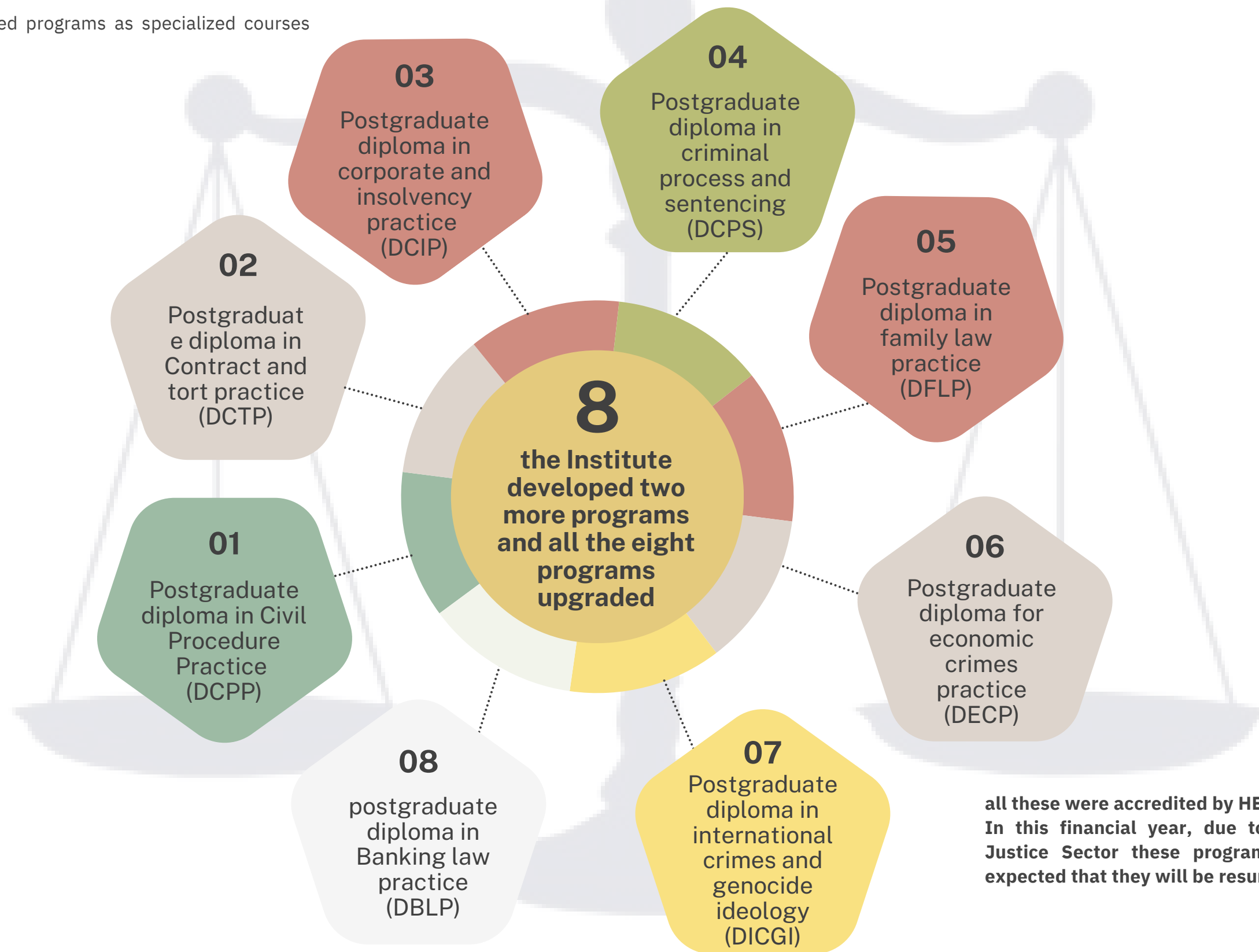
During the FY 2017/2018, ILPD introduced specialized courses. The program came to implement the 20th resolution of the 14th National leadership retreat held at Gabiro from 25th February to 2nd March 2017. The resolution provided as follows; *“The Institute of Legal Practice and Development (ILPD) and other schools of law have to focus on teaching specialized courses in order to produce more specialized lawyers in different domains.”*

Basing on the mentioned resolution, the ILPD in collaboration with its stakeholders developed and started to teach six (6). The developed specialized courses were run starting from end September 2017 up to the mid of the 1st quarter of the FY 2018/2019.



In FY 2021/2022, the Institute developed two more programs and all the eight programs upgraded

The developed and upgraded programs as specialized courses were in total eight, namely:



all these were accredited by HEC. In this financial year, due to budget constraint from the Justice Sector these programs were puts on hold. It is expected that they will be resumed in the next financial year.

1.4 Continuing Legal Education

The Continuing Legal Education is normally meant of short courses, workshops or conferences. During the FY 2023/2024 the Institute offered several short courses mainly on demand of its stakeholders. The table below shows the courses offered, dates and number of participants

- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE



- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

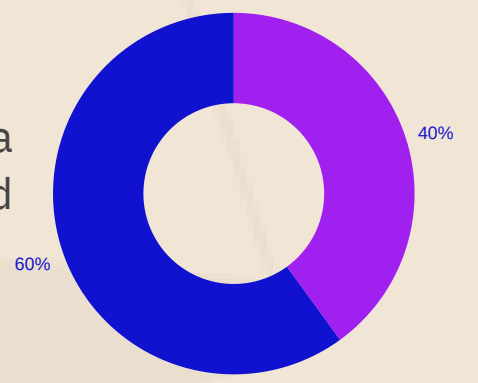
3

Training of IECMS for Advocates and Legal Officers

16th - 18th August 2023

50-participants:

- Lawyers from the Rwanda Bar Association and legal aid providers
- 30 males and 20 females



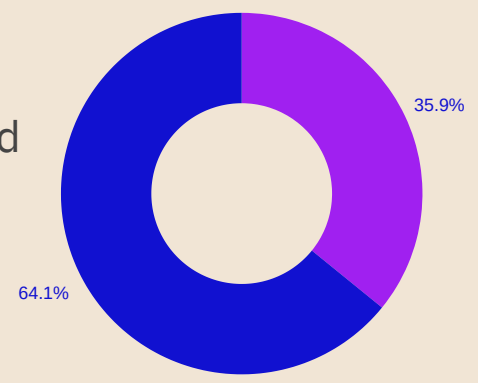
4

Workshop for Judicial staff on Judgement writing

29th - 31st August 2023

45-participants:

- cyber café operators and Irembo agents
- 29 males and 16 females.



- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

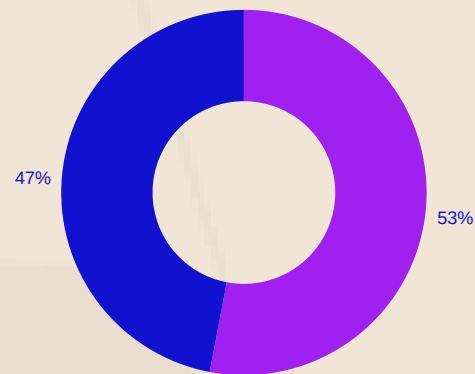
5

Company and Insolvency Law for Judges

4th - 8th September 2023

38-participants:

- Judges from Commercial High Court and Commercial Court
- 65 males and 31 females



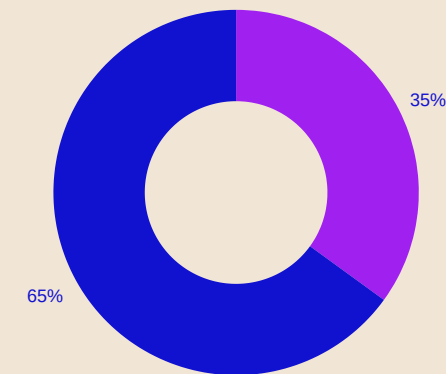
6

Training of IECMS for Professional Bailiffs

5th - 7th September 2023

34-participants:

- 22 males and 12 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

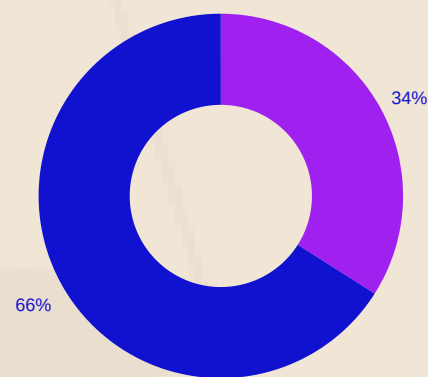
7

Training on Refugee law and the refugee status determination process

18th - 22nd September 2023

29-participants:

- staff-from-Judiciary, Immigration office, MINEMA and Advocates from Rwanda Bar Association
- 19 males and 10 females.



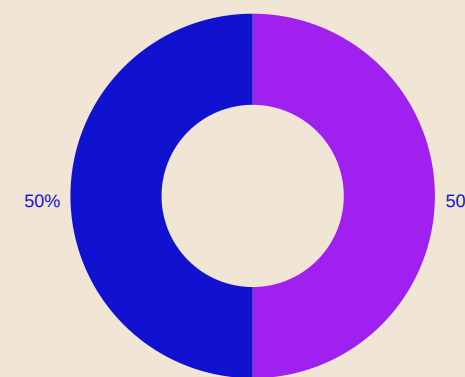
8

Training on Banking and-Consumer Protection Laws

18th - 22nd September 2023

38-participants:

- Judges, Registrars and other judicial personnel from Commercial High Court and Commercial Court
- 19 males and 19 females



- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

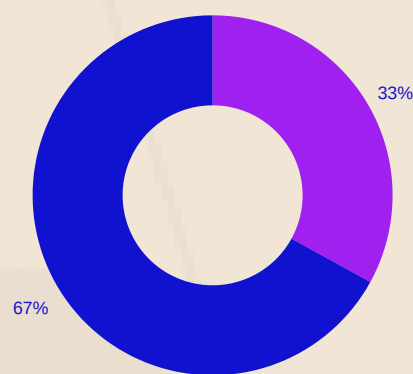
9

Crypto currency and trade based money laundering

17th - 18th
October
2023

43-participants:

- Rwanda-BarAssociation (RBA) and from the National Public Prosecution Authority (NPPA)
- 29 males and 14 females.



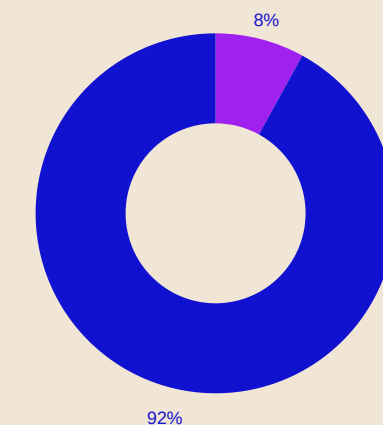
10

Training of IECMS for
RCS Legal Officers

18th - 22nd
September
2023

13-participants:

- 12 males and 1 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

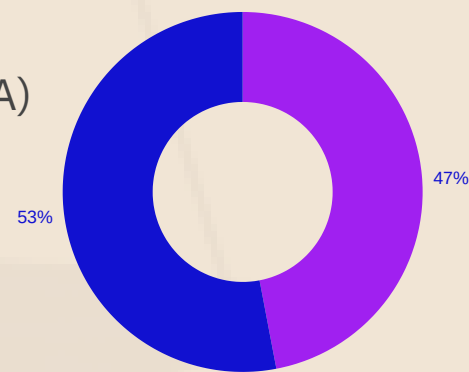
11

Cross-Boarder Regional Justice and Conflict Sensitivity

20th - 22nd November 2023

64-participants:

- Rwanda-Bar-Association (RBA) and-Rwanda-Investigation Bureau (RIB)
- 34 males and 30 females.



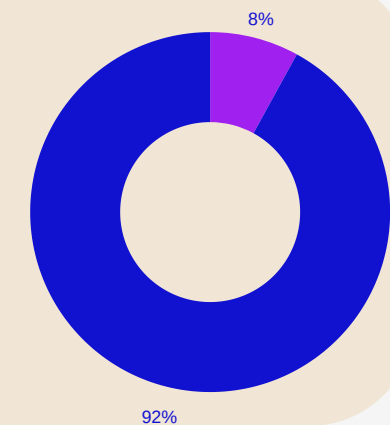
12

Refugee law and the refugee-status determination process

20th - 24th November 2023

13-participants:

- Judiciary, Advocates from the Rwanda-Bar Association the National Commission for Human Rights, Ministry of Defense incharge of emergency management.
- 51 males and 25 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

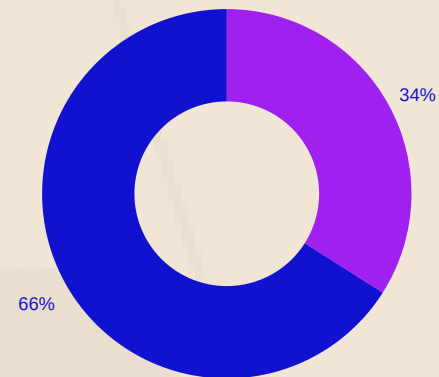
13

Cross-Boarder and Regional-Justice and Conflict Sensitivity

27th - 29th November 2023

64-participants:

- Rwanda Bar Association (RBA), Migration and Rwanda-Investigation Bureau (RIB)
- 42 males and 22 females.



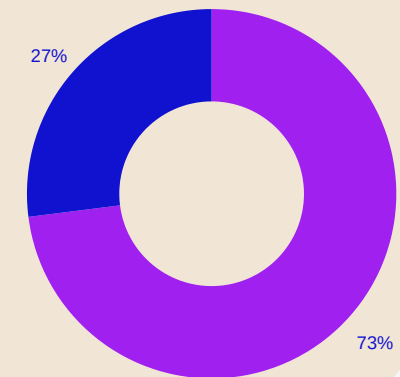
14

Training on Cross Boarder and Regional Justice and Conflict Sensitivity

4th - 6th December 2023

30-participants:

- 8 males and 22 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

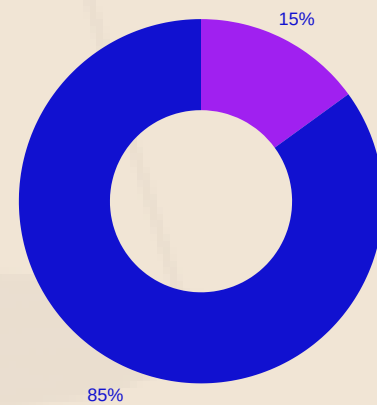
15

Training of IECMS for Military High Court and Military Tribunal Judges and Registrars

4th - 8th December 2023

41-participants:

● 35 males and 6 females.



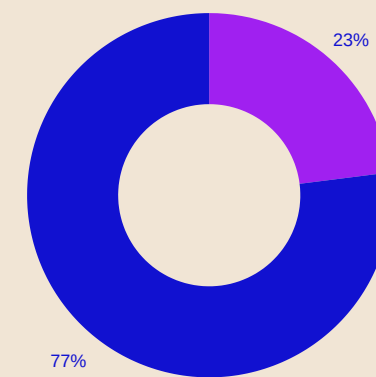
16

Cross Boarder and Regional Justice and Conflict Sensitivity

18th - 20th December 2023

43-participants:

- RIB staff and Migration
- 33 males and 10 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

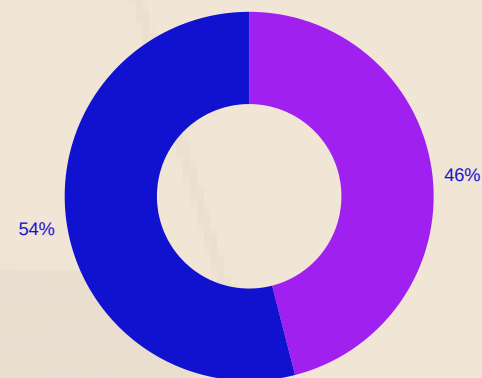
17

Training of MAJ staff on GANUBUTABERA Management Information-System (MIS)

18th - 22nd March 2024

26-participants:

- MAJ staff
- 14 males and 12 females.



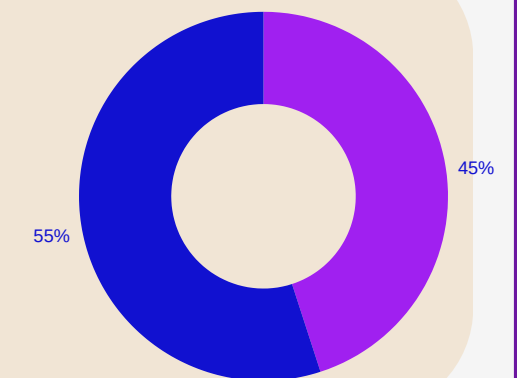
18

Training of MAJ staff on GANUBUTABERA Management Information-System (MIS)

15th - 19th April 2024

29-participants:

- MAJ staff
- 16 males and 13 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

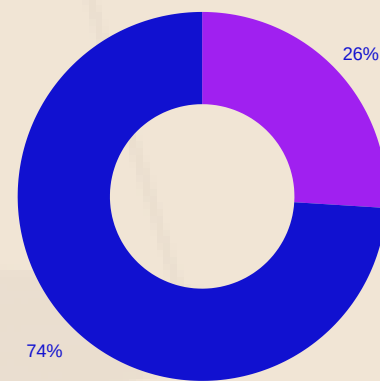
19

Training of MAJ staff on GANUBUTABERA Management Information-System (MIS)

18th - 22nd March 2024

19-participants:

- MAJ staff
- 14 males and 4 females.



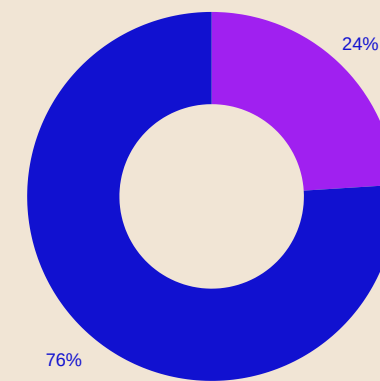
20

Training of MAJ staff on IECMS

22nd - 24th April 2024

29-participants:

- MAJ staff
- 22 males and 7 females



- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

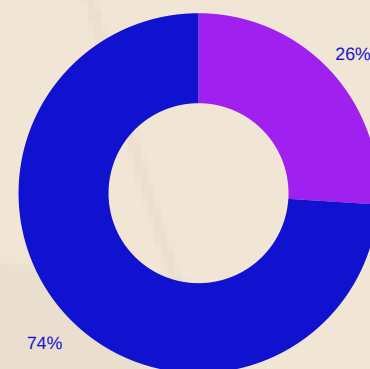
21

Training of Rwanda Correction-Services (RCS) staff on IECMS

25th - 26th April 2024

20-participants:

- RCS staff
- 15 males and 5 females.



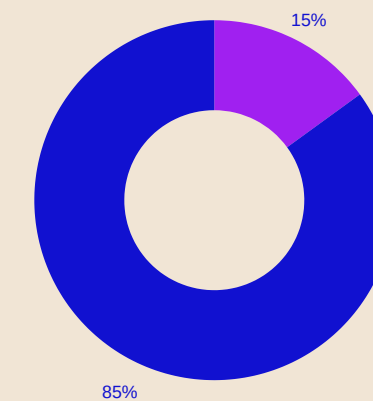
22

Training on IECMS UPGRADE

06th - 10th May 2024

48-participants:

- 41 males and 7 females



- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

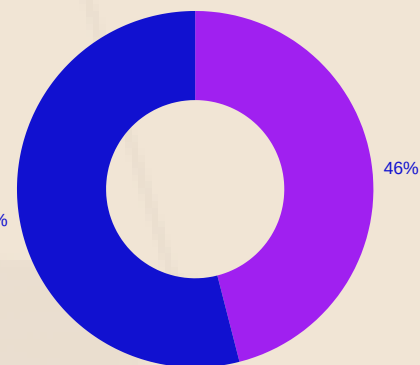
23

Training Report of
COUNTER
TRAFFICKING IN
PERSONS

13th - 14th
May 2024

13-participants:

- Migration, Rwanda Investigation Bureau and from the National Public Prosecution Authority
- 7 males and 6 females.



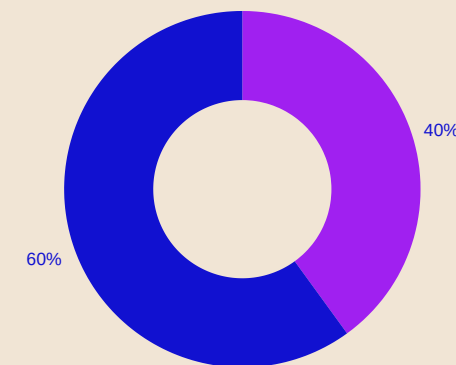
24

Training Report on
Plea bargaining

27th - 28th
May 2024

60-participants:

- National Public Prosecution Authority (NPPA), Rwanda Bar Association (RBA) and 2 from Ipeace Rwanda
- 36 males and 24 females





- TRAINING
- PARTICIPANTS
- TRAINING
- MALE
- FEMALE

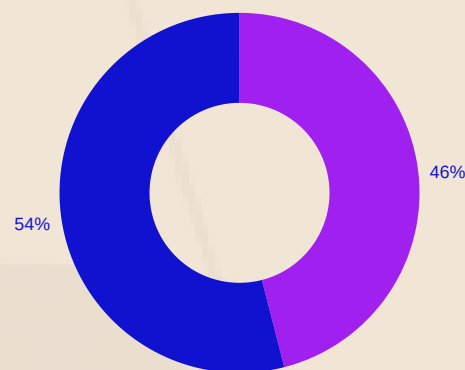
25

Training for MAJ on ADR and CCLAP

02nd - 05th June 2024

39-participants:

- Ministry of justice (MAJ officials)
- 20 males and 19 females.



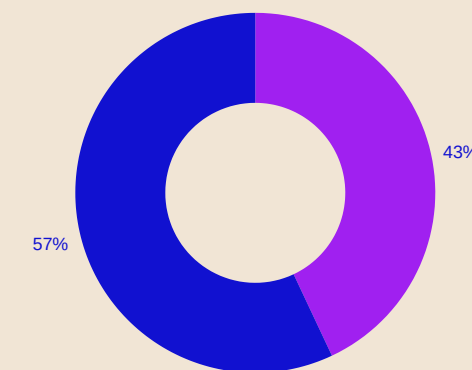
26

Training Report on Economic and Financial Crimes

02nd - 05th June 2024

14-participants:

- National Public Prosecution Authority (NPPA)
- 8 males and 6 females



In total, eight hundred sixty-nine (869) people were trained through different short courses in FY 2023/2024.



1.5 Rwanda Law Journal

The Rwanda Law Journal is a leading open-access, peer-reviewed publication dedicated to advancing legal scholarship. It offers critical analyses of Rwandan law and practice while facilitating comparative studies that examine Rwandan law in the context of various international legal systems. The journal's primary aim is to deepen the understanding and application of law in Rwanda and beyond, thereby contributing to meaningful legal reforms and enhancing practices within the legal community.

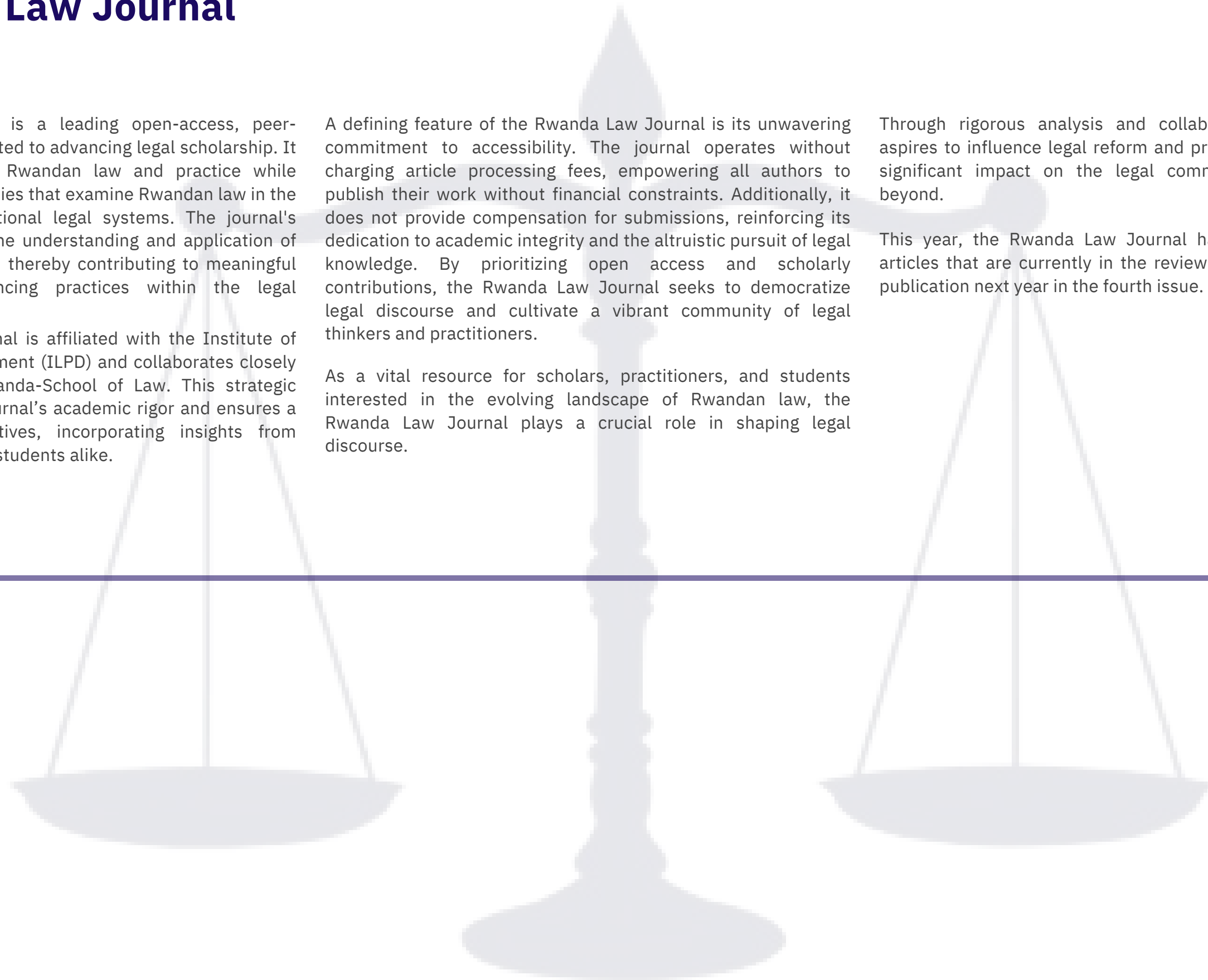
Founded in 2018, the journal is affiliated with the Institute of Legal Practice and Development (ILPD) and collaborates closely with the University of Rwanda-School of Law. This strategic partnership enriches the journal's academic rigor and ensures a diverse array of perspectives, incorporating insights from scholars, practitioners, and students alike.

A defining feature of the Rwanda Law Journal is its unwavering commitment to accessibility. The journal operates without charging article processing fees, empowering all authors to publish their work without financial constraints. Additionally, it does not provide compensation for submissions, reinforcing its dedication to academic integrity and the altruistic pursuit of legal knowledge. By prioritizing open access and scholarly contributions, the Rwanda Law Journal seeks to democratize legal discourse and cultivate a vibrant community of legal thinkers and practitioners.

As a vital resource for scholars, practitioners, and students interested in the evolving landscape of Rwandan law, the Rwanda Law Journal plays a crucial role in shaping legal discourse.

Through rigorous analysis and collaborative engagement, it aspires to influence legal reform and promote justice, making a significant impact on the legal community in Rwanda and beyond.

This year, the Rwanda Law Journal has received a range of articles that are currently in the review process, with plans for publication next year in the fourth issue.





1.6 Library

To satisfy the demands of its academic programs and enhance quality of training, the Institute has continued to invest in the library and provision of ICT services.

ILPD has 2 functioning Law Libraries , one at the Headquarter in Nyanza serving full time, and weekend students, researchers, Legal professionals and the Local Community and another one at Kigali Office serving also our Part time DLP students and the Public

Their impact is reflected in the students' and rserachers' success. Currently both Libraries holds over 14,000 titles covering different different areas of Law, CD-ROMs and subscription to electronic resouces to complement print resources.The Library unit reviews its collection continuously by selecting new published resources to feed ILPD expanded DLP Programs.

Both ILPD Libraries contribute in many significant ways to the mission of the Institute. They are active parthners in teaching and research process as they support students and faculty through the provision of information resouces to meet users' needs, spaces for individual and grpoup work and study.

Picture: 1 Students exploring the Library



Picture: 2 New acquired and donated books

1

Procure new books

The Library acquired 94 new law books worth 8606 GBP to improve its collections, new acquired books have been shared among ILPD Libraries after being recorded into KOHA Library management system and catalogued according to universal standards

More than 850 new and old books have been coded/ assigned call numbers to be classified according to universal classification schemes/we have adopted Dewey decimal classification scheme.

2

Access to e-books and journals

The ILPD Libraries continued to benefit from negotiated deals with baobab and research4life publishers to complement print resources to meet Library users' needs

4

Follow up subscription to Regional and international Journals/Newspapers

The Library has subscribed to the East African and Jeane Afrique newspapers for leisure options to Library users

3

Binding past newspapers

Past newspapers journals and official gazettes were bound for easy keeping /conservation and to prevent loss of single issues.

5

Identification of useful nonrestrictive search engines

Core nonrestrictive useful links have been identified, both Lecturers and trainees have been instructed on how to retrieval legal information (e-books, articles, journals etc) for their own guidance to perform their daily research activities.

A good number of relevant e-books(203 Law books) have been retrieved and shared to Library users to complement print resources



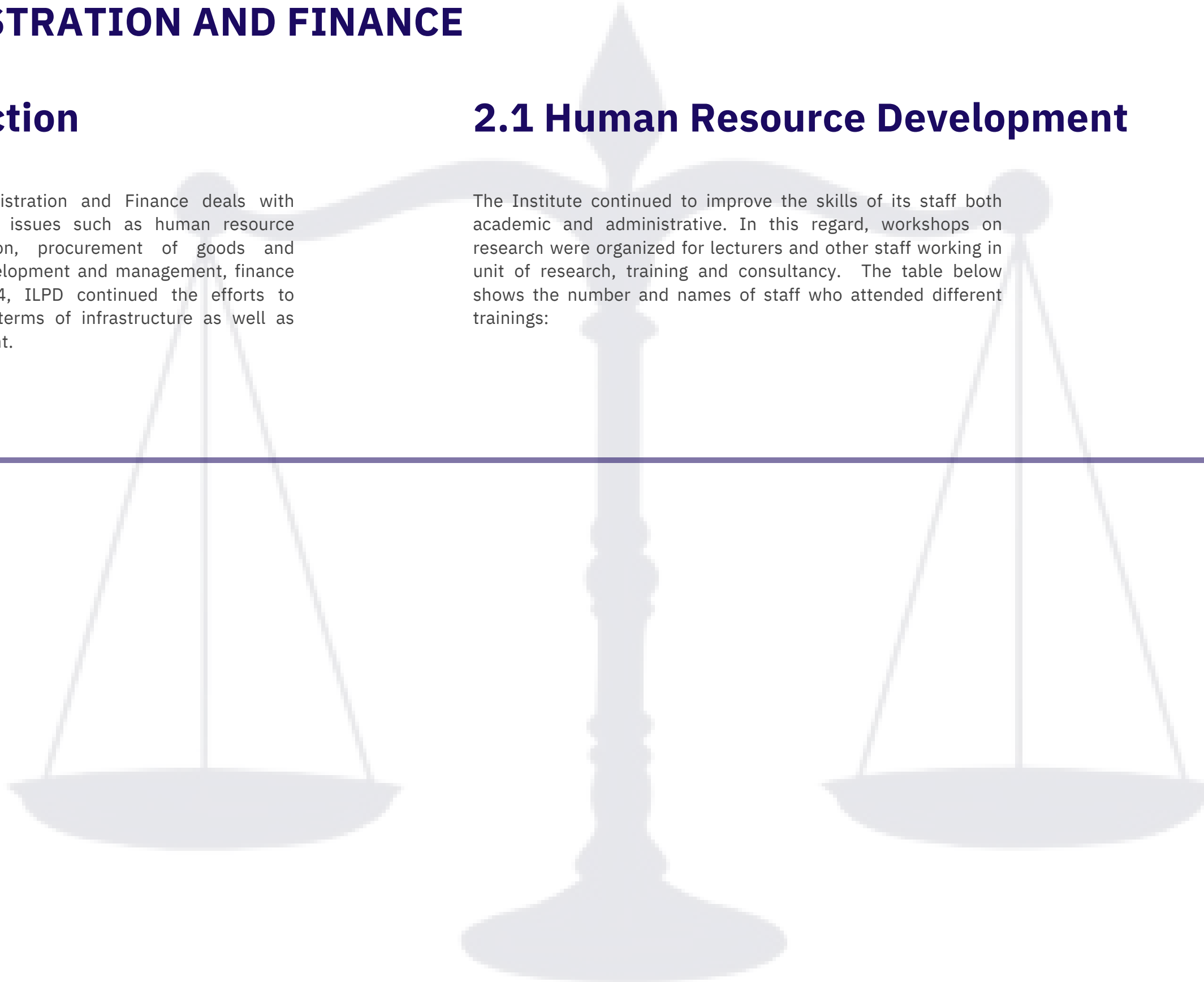
2. ADMINISTRATION AND FINANCE

2.1 Introduction

The department of Administration and Finance deals with administration and finance issues such as human resource development, administration, procurement of goods and services, infrastructure development and management, finance etc. In the FY 2023/2024, ILPD continued the efforts to strengthen its capacity in terms of infrastructure as well as human resource development.

2.1 Human Resource Development

The Institute continued to improve the skills of its staff both academic and administrative. In this regard, workshops on research were organized for lecturers and other staff working in unit of research, training and consultancy. The table below shows the number and names of staff who attended different trainings:





The table below shows the number and names of staff who attended different trainings:

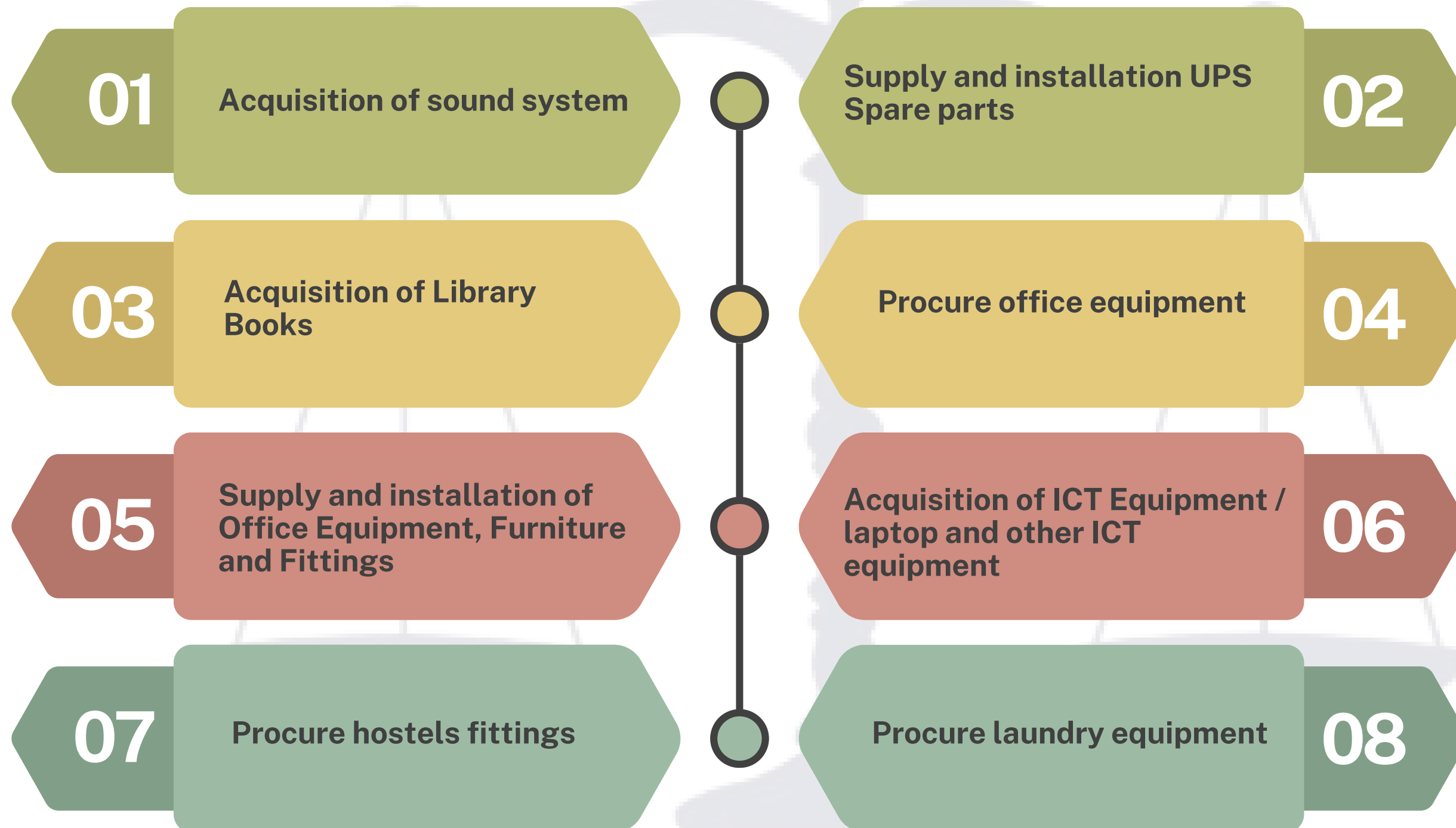
NO	NAMES	TRAINING PROGRAM
1	BANGAYANDUSHA VIATEUR	Diploma in Child Justice, Executive mode program
2	NGENDAHOYO Kabuye Jean	Diploma in Child Justice, Executive mode program
3	UWANYILIGIRA JEAN D'ARC	Diploma in Legal Practice
4	NGABO UMURANGAMIRWA Anastase	Fellowship Research by Just project in Vrije Universiteit Amsterdam
5	MUTONIWASE MBAYA Aroobe	Fellowship Research by Just project in Vrije Universiteit Amsterdam.

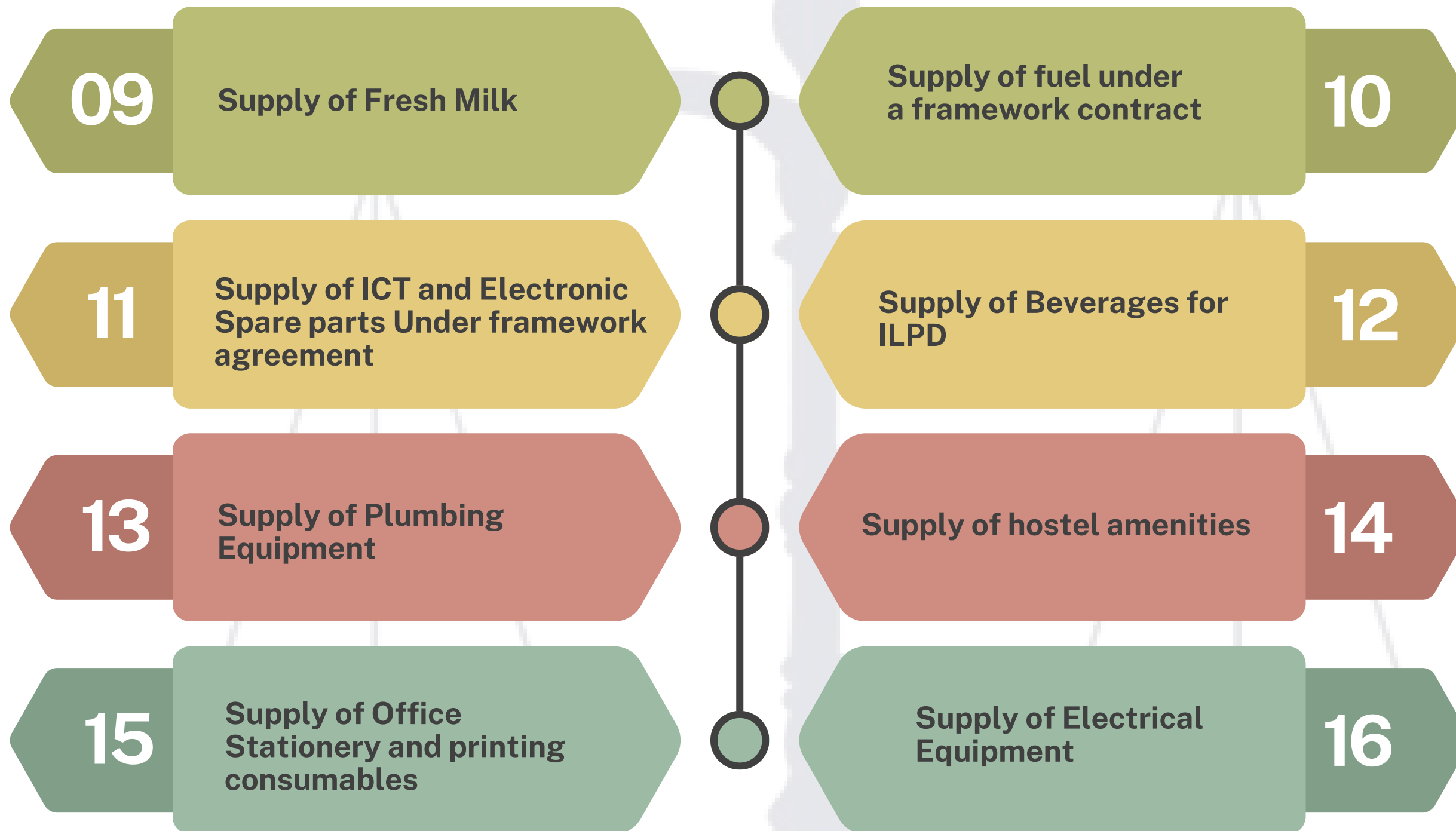
To fill the vacant posts, ILPD recruited four (4) staff to fill the vacant posts. The list of staff of the ILPD as of 30th June 2023 is attached as Annex 1 of this report.

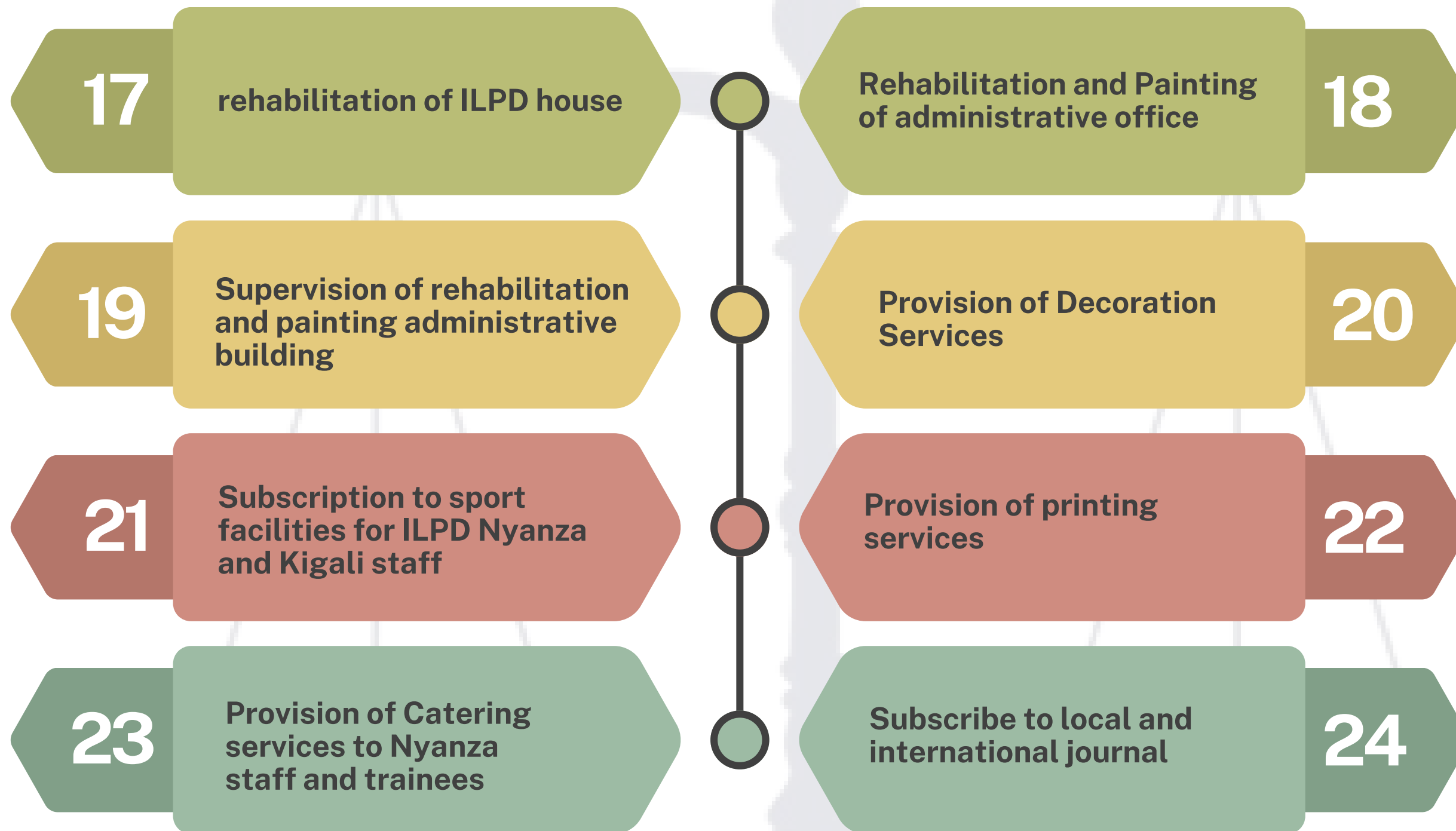
NO	NAMES	POSITIONS
1	NDAYISABA Jean De Dieu	Procurement officer
2	NTIHEMUKA Emmanuel	DAF
3	NGABO UMURANGAMIRWA Anastase	Lecturer
4	MUTONIWASE MBAYA Aroobe	Lecturer

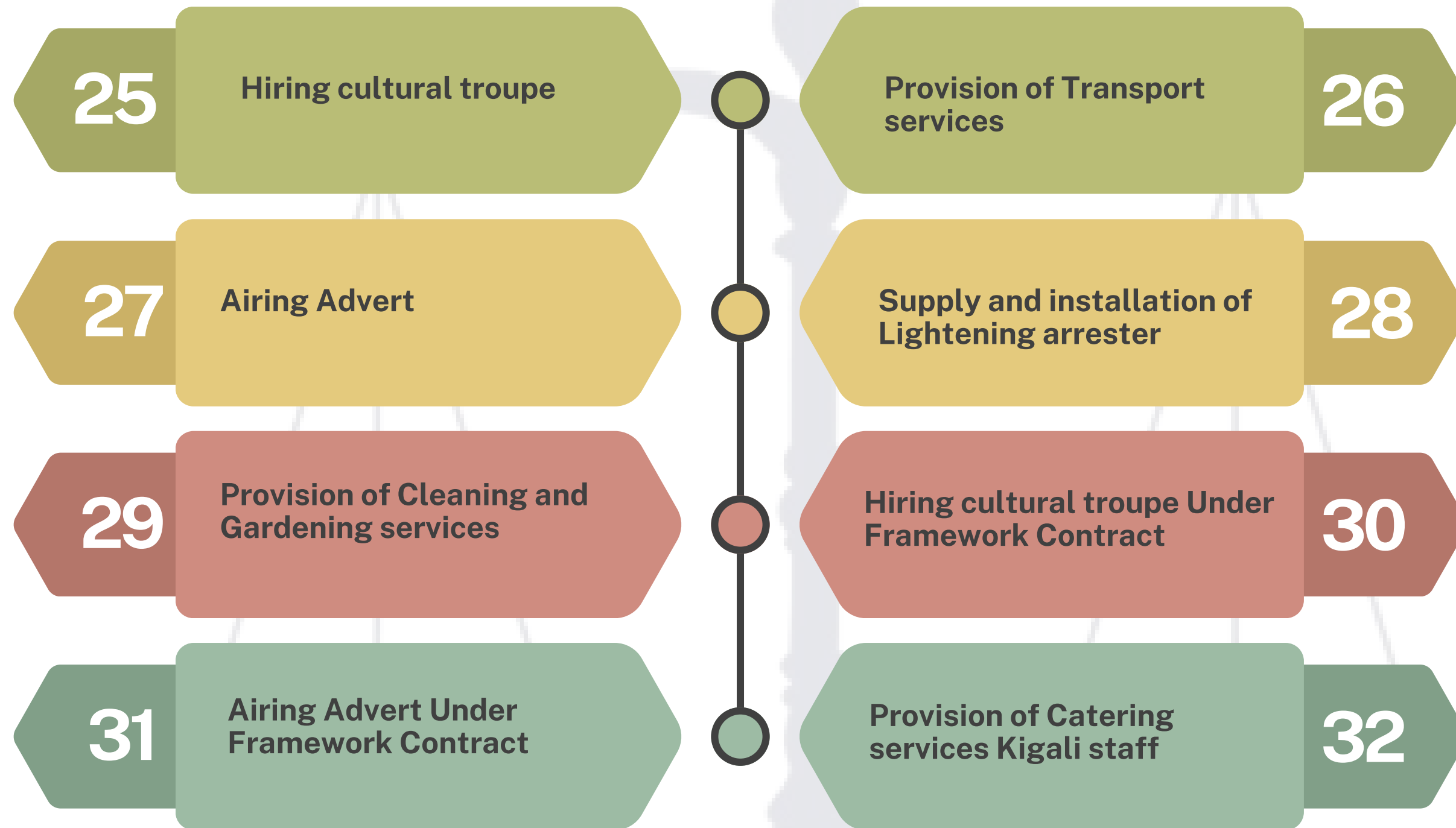
2.3. Procurement of Goods and services

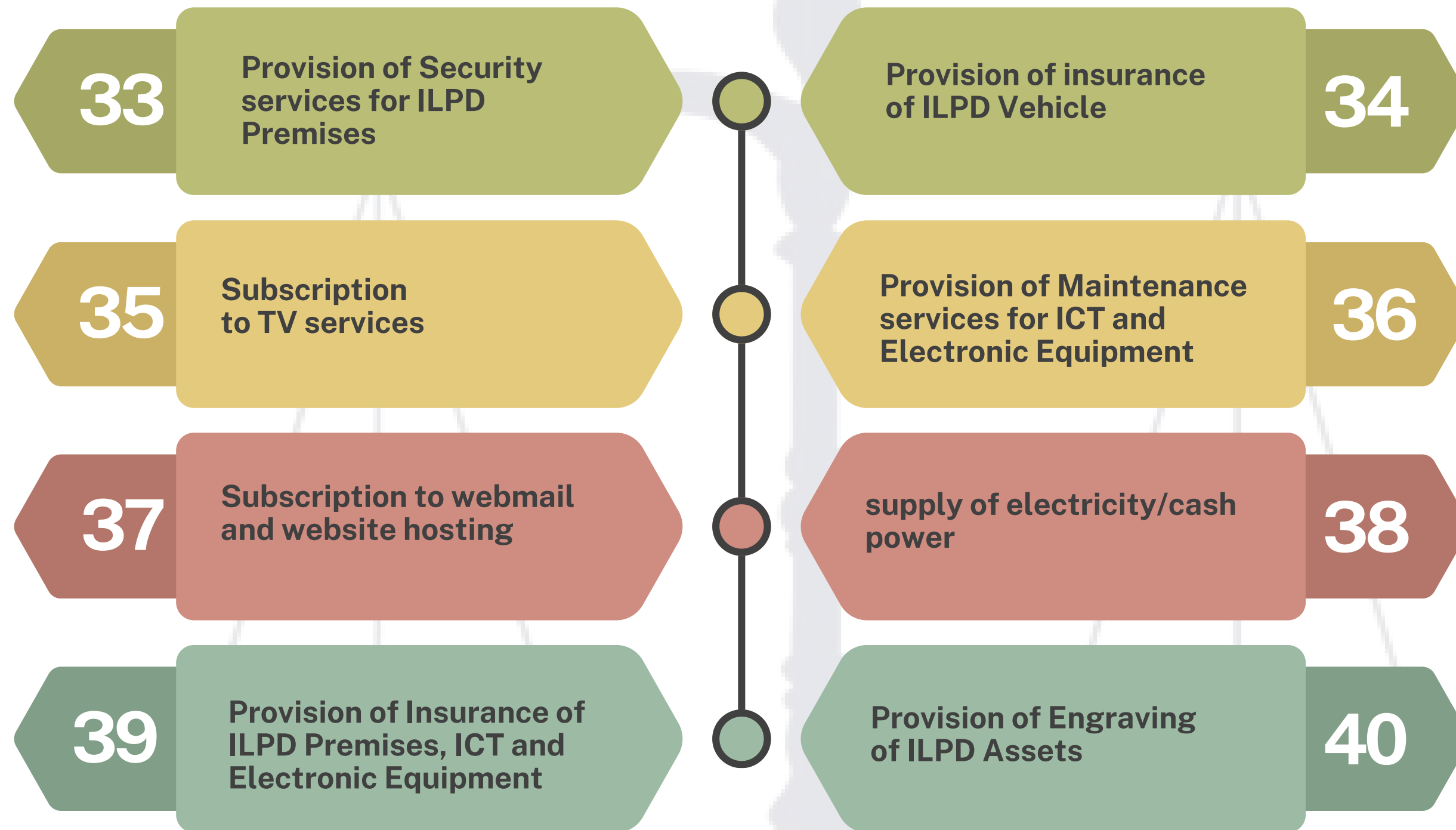
In FY 2023/2024, the Institute acquired various goods and services to enhance its operations. The goods and services were acquired through following tenders:

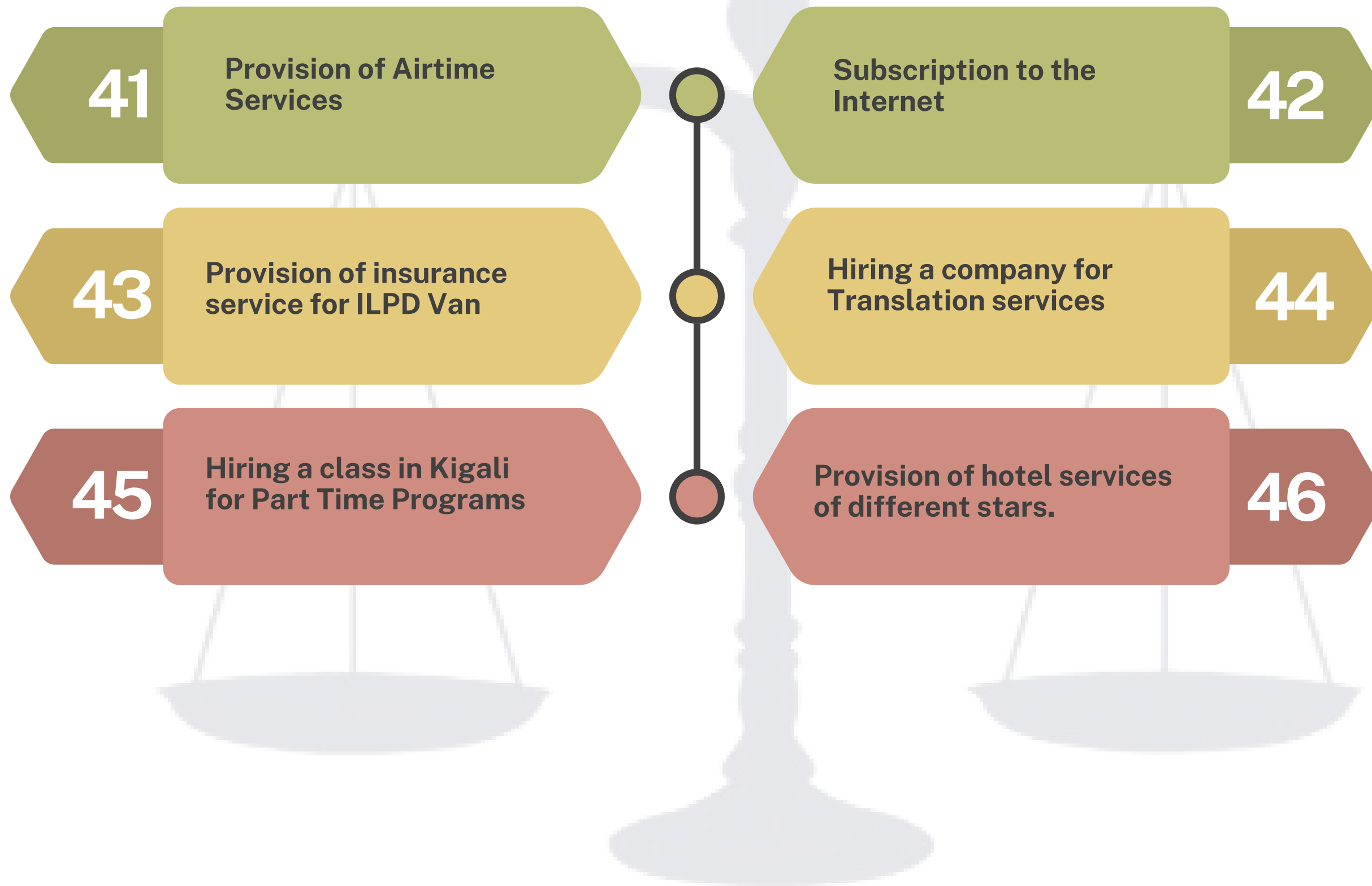












2.5 ILPD Financial position

2.5.1 Source of ILPD Budget

The 2023/2024 FY had a total budget amounting to **2,162,063,423Frw** made of exclusively own revenues. Since 2019, ILPD finances its operations from exchange. The main source of revenues of the institute has been always short courses which contributed above 50% along years. This year the Institute faced a challenge of reduction in students in post graduate diploma courses as well as in short courses which resulted in reduction of income generated compared to the last financial year and vis a vis to the projected revenues as detailed in the next section.

2.5.2 Statement of Financial Position as of 30th June 2024

The table below shows the Institute’s state of financial position in FY 2023-2024 FY in comparison to FY 2022-2023;

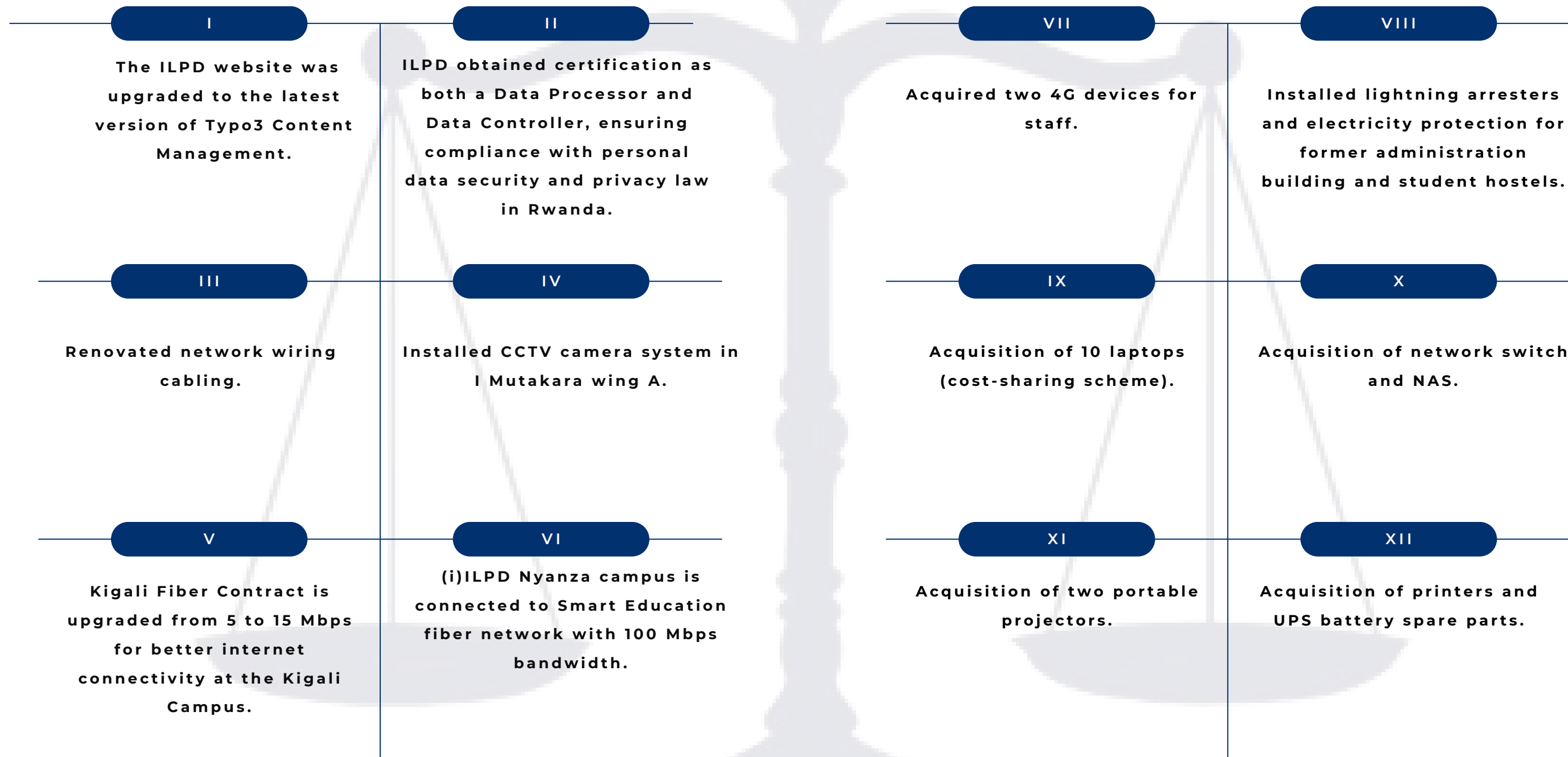
STATEMENT OF FINANCIAL POSITION INSTITUTE OF LEGAL PRACTICE AND DEVELOPMENT (ILPD)		
	CURRENT PERIOD: JUNE 2023 - 2024	PREVIOUS PERIOD: JUNE 2022-2023
	9,311,517,048	
CURRENT ASSETS	1,996,137,394	2,401,589,077
CASH AND CASH EQUIVALENTS	809,279,213	1,201,894,359
RECEIVABLES FROM EXCHANGE TRANSACTIONS	1,186,858,181	1,199,694,718
NON-CURRENT ASSETS	-	-


STATEMENT OF FINANCIAL POSITION INSTITUTE OF LEGAL PRACTICE AND DEVELOPMENT (ILPD)

	CURRENT PERIOD: JUNE 2023 - 2024	PREVIOUS PERIOD: JUNE 2022- 2023
CURRENT LIABILITIES	93,253,098	93,253,098
CURRENT ACCOUNTS PAYABLE	86,297,942	93,013,485
TAX LIABILITIES	239,613	239,613
NON-CURRENT LIABILITIES	-	-
EQUITY/ NET ASSETS	9,218,407,061	2,308,335,979
ACCUMULATED OPENING BALANCE	9,623,715,633	1,511,618,678
ADJUSTMENTS MADE DURING THE PERIOD	6,920,693	12,859,172

2.6 ICT

In the financial year 2023/2024, the ILPD accomplished different projects in the area of ICT. The completed activities and ongoing initiatives for the Institute of Legal Practice and Development (ILPD) during the financial year 2023-2024:



Apart from above activities, the ICT section kept providing support to different categories of users in their activities involving IT knowledge and skills. These include preparing labs for IECMS training, upgrading network bandwidth, and conducting teaching sessions on the ICT basic skills course.

The ICT section also coordinated the activity related to maintenance and insurance of IT equipment through signing contracts with external service providers. Some of the contracts signed in this regard include:

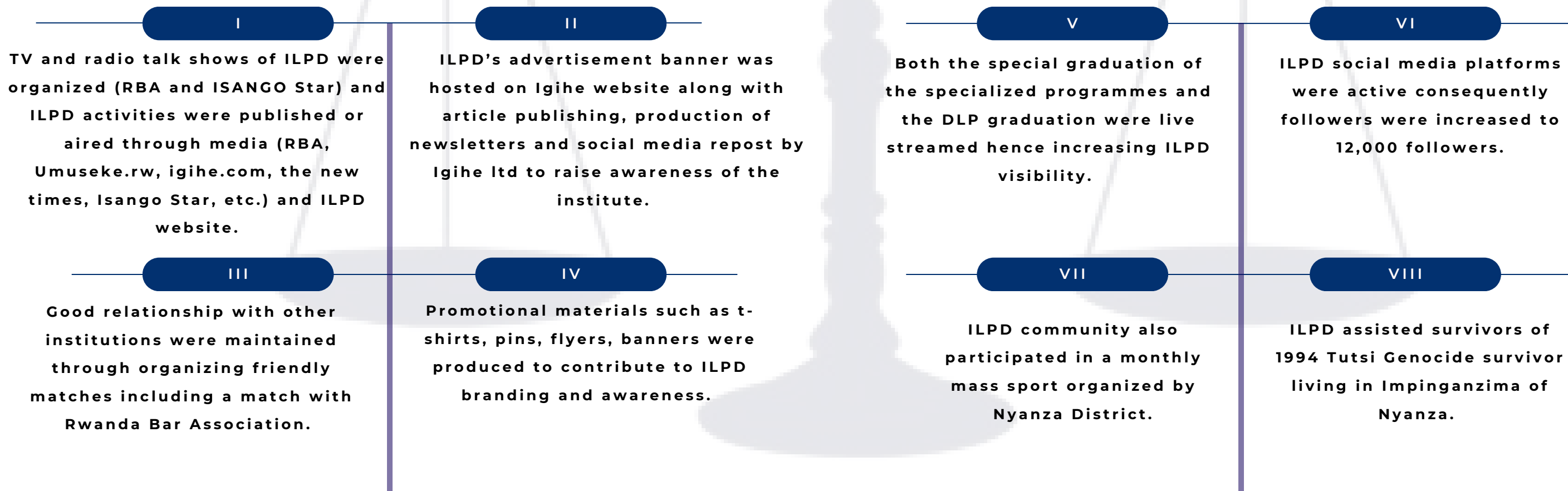
Some of the contracts signed in this regard include:

- Contract for maintenance services for ICT equipment and power generators
- Contract for insurance coverage for ICT equipment and ILPD premises
- Contract for internet connectivity, website hosting, webmail services, systems security and hosting etc.

3. PUBLIC RELATIONS AND OUTREACH PROGRAM

3.1 Public Relations

During the FY 2023/2024, the aspect of public awareness of ILPD was not left behind. Among the events and ceremonies that contributed to public awareness of the Institute include:





3.2 Partnership

The Institute kept building on good relations it has with other institutions whether public or private. During 2023/2024 FY the institute has signed memorandum of understanding (MoU) with five (5) institutions. Such MoUs facilitate the good collaboration between institutions, and ILPD has started yielding from them.

<p>I</p> <p>RWANDA INSPECTORATE COMPETITION AND CONSUMER PROTECTION AUTHORITY (RICA), to strengthen and further develop cooperation between the two public institutions to capitalize on their synergies, January 5th 2023</p>	<p>II</p> <p>INITIATIVES FOR PEACE AND HUMAN RIGHTS (iPeace), on cooperation in form of collaboration in the identification of capacity building and research needs, collaboration in conducting training and research, developing project proposals, exchange of staff for the purpose of training and research , organization of conferences, etc. 25 September 2023</p>
<p>III</p> <p>RWANDA DEVELOPMENT BOARD (RDB), Purposively to set out a framework for providing legal capacity development in legal related courses, July 17th 2023</p>	<p>IV</p> <p>KIGALI INTERNATIONAL ARBITRATION CENTER (KIAC), to strengthen and further develop cooperation between the two institutions by capitalizing on their synergies, December 2023.</p>
<p>V</p> <p>PROFESSIONAL BAILLIFS ASSOCIATION (PBA), to strengthen and further develop cooperation between the two institutions in the field of legal education.</p>	<p>VI</p> <p>UNESCO Chaire de l'Université de Lyon, KIFC, Centre for Global Sport (CGS), Derisking Advisory,</p>



4. CIVIC EDUCATION

The Institute as a training center of the Justice sector promotes the civic education for students and staff. In this regards it organized different public lectures attended by both employees and students on different aspects as detailed below:

public lecture for its staff and students on the values towards heroism; the culture of recognizing and celebrating the outstanding achievements by Honorable Senator Professor DUSINGIZEMUNGU Jean Pierre.

DLP full time students received a public lecture on "Justice System reform for a peaceful society: the case of Rwanda." Delivered by former PG HAVUGIYAREMYE Aimable.

A public lecture on the benefits of ADR including mediation as an alternative to conventional justice by Chief Justice Emeritus Prof. Sam Rugege

A lecture on "the management and administration of courts, Rwandan best practices, achievements and challenges" by Honorable Chief Justice Dr. NTEZILYAYO Faustin /Republic of Rwanda [i1]A



A public lecture on Access to the Legal Profession by Moise Nkundabarashi, the President of the Rwanda Bar Association

A public lecture on laws, history, structure and procedure of Gacaca courts to students pursuing the Diploma in Legal Practice/ full time at Nyanza by former PN Charity Wibabara



<p>I</p> <p>DLP full time students received a public lecture on “Justice System reform for a peaceful society: the case of Rwanda.” Delivered by former PG HAVUGIYAREMYE Aimable.</p>	<p>II</p> <p>Public lecture on the role of the Rwanda Law Reform commissions in Legislative Drafting to participants of the executive mode</p>
<p>III</p> <p>A public lecture for its staff and students on the values towards heroism; the culture of recognizing and celebrating the outstanding achievements by Honorable Senator Professor DUSINGIZEMUNGU Jean Pierre.</p>	<p>IV</p> <p>A public lecture on the benefits of ADR including mediation as an alternative to conventional justice by Chief Justice Emeritus Prof. Sam Rugege</p>
<p>V</p> <p>A public lecture on laws, history, structure and procedure of Gacaca courts to students pursuing the Diploma in Legal Practice/ full time at Nyanza by former PN Charity Wibabara</p>	<p>VI</p> <p>A public lecture on Access to the Legal Profession by Moise Nkundabarashi, the President of the Rwanda Bar Association</p>

VII

A lecture on “the management and administration of courts, Rwandan best practices, achievements and challenges” by Honorable Chief Justice Dr. NTEZILYAYO Faustin /Republic of Rwanda

VIII

A public lecture titled "International Anti-Corruption Court: Promise or Peril" and "Anti-Money Laundering Compliance for Legal Practitioners." The guest speaker was Dr. Prosper Simbarashe Maguchu, Assistant Professor at the Faculty of Law of Vrije Universiteit Amsterdam, Netherlands.

XI

Quid of the training by Hon George Mupenzi?

Students visited Nyanza Correctional Facility and Nyagatare correctional facility for hands-on learning in their courses.

The film "One of the Thousand Hills" by Belgian director Bernard Bellfroid was aired at ILPD for staff, local leaders, youth and adults. The film depicts the journey of Rwandans through unity and reconciliation following the Genocide against the Tutsi in 1994..

Delegation of DLP students attended the 11th Symposium on Peace, Security, and Justice at the National Police College

In addition, ILPD’s community in collaboration with surrounding public institution had a special day reserved on Kwibuka activities. It started with a walk to remember from ILPD’s headquarters heading to Nyanza District memorial site.

5. PLAN FOR 2024/2025

Like any other institution with unlimited mandate in terms of time, the life of ILPD is a continuous process. Activities executed in one financial year cannot stand-alone, they need to be sustained, complemented or maintained by others in the following financial year(s). It is in this regard that the conclusion of the briefing on the achievements of ILPD in the FY 2023/2024 cannot be done without mentioning the broad lines of activities planned in FY 2024/2025.

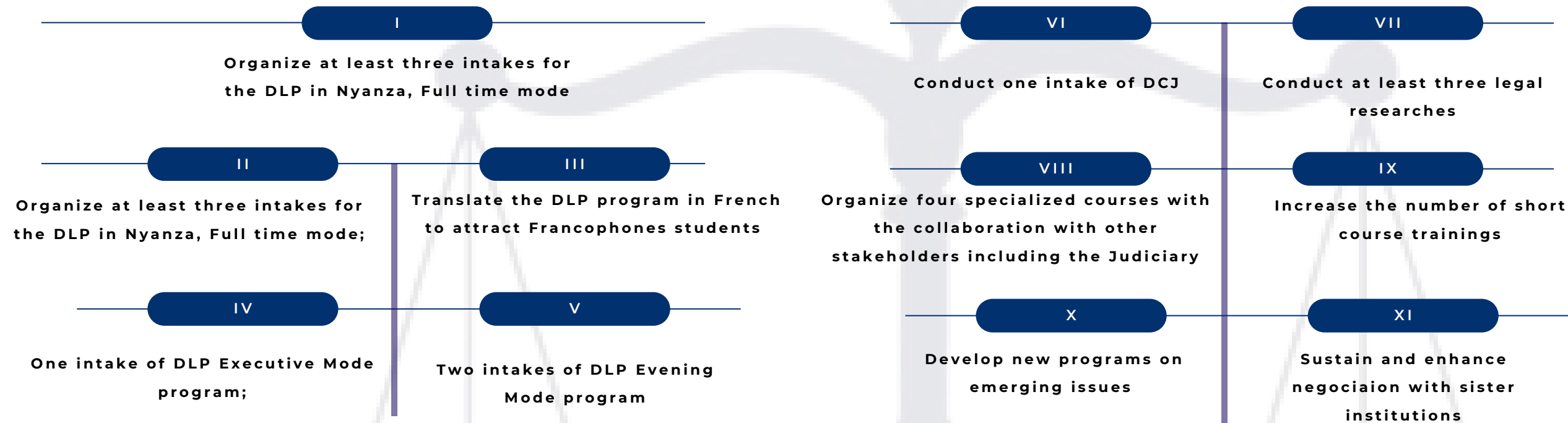
The focus of the FY 2024/2025 will be to increase the number of students attending DLP courses through different modes of teaching namely; Part Time Mode, Weekend, Full time and Executive Mode. The objective is to equip legal professionals with the skills they need to carry their job professionally.

The focus will also be put on diversification of courses offered, targeting especially specific needs of clients and stakeholders in terms of legal trainings and by introducing online teaching.

The following activities are planned for the FY 2024/2025 both in academic as well as in Finance and Administration departments:

5.1 Academic department

The academic department plans to continue enhancing its capacity to offer quality trainings in the FY 2024/2025. Some of the key activities planned in the new financial year include:



6.1 Administration and Finance Department

In 2024/2025 financial year, the administration and finance department as a supporting department shall focus on the following:





CONCLUSION

the Institute of Legal Practice and Development (ILPD) has made significant strides in shaping Rwanda's legal landscape since its establishment in 2006 as part of the Justice Sector reforms. By providing comprehensive legal education and specialized training programs, ILPD is not only equipping the legal workforce with essential skills but also contributing to the advancement of legal knowledge through rigorous research. Our commitment to collaboration with both domestic and international partners underscores our dedication to promoting excellence in legal practice and fostering a culture of academic inquiry.

This report highlighted the achievements of ILPD during the 2023-2024 financial year, showcasing our successes in training, research, and financial management. Looking ahead to the 2024-2025 financial year, we remain focused on our mission to deliver high-quality legal education and impactful research, driving progress in the fields of law and justice both in Rwanda and beyond. With continued dedication and strategic engagement, ILPD is poised to play a pivotal role in meeting the evolving needs of the legal sector.

The demographic trends in enrollment highlight the predominance of local students, particularly in part-time programs, which cater to working professionals. This shift underscores the importance of accommodating the diverse needs of students while enhancing the Institute's reputation as a hub for legal education in the region.

As the ILPD continues to adapt and evolve, addressing its challenges will be crucial in maintaining a robust international presence and fostering a more inclusive legal education environment. By refining administrative processes and advocating for policies that support international graduates, the ILPD can further solidify its role as a leader in legal training and contribute to the development of a more diverse and skilled legal workforce.



Annex 1: ILPD Staff 2023/2024

NO	NAMES	POSITION
1	DR KARIMUNDA MUYOBOKE AIME	RECTOR
2	SHIRIMPUMU N. ERICK	VICE RECTOR /ADMINISTRATION AND FINANCE
3	DR SEZIRAHIGA YVES	VICE RECTOR /ACADEMIC AFFAIRS
4	MUGISHA RICHARD	ACADEMIC REGISTRAR
5	BIGIRIMANA CONSOLATE	LECTURER
6	NGENDAHAYO KABUYE JEAN	LECTURER
7	DR SIBO GAHIZI YVES	LECTURER
8	NSENGUMUREMYI CYRIDION	LECTURER



NO	NAMES	POSITION
9	BAGWANEZA SADIKI DIEUDONNE	LECTURER
10	NGABO UMURANGAMIRWA ANASTASE	LECTURER
11	DR NZAKOMEZA SAMUEL	DIRECTOR OF TRAINING, RESEARCH AND CONSULTANCY
12	MUTONIWASE MBAYA AROOBE	LECTURER
13	BANGAYANDUSHA VIATEUR	LECTURER SUPERVISOR
14	RWABUKWISI JUSTIN	DIRECTOR OF LIBRARY
15	MUNTU VINCENT	QUALITY ASSURANCE SPECIALIST(CONTRACTUAL)
16	NTIHEMUKA EMMANUEL	DIRECTOR OF ADMINISTRATION AND FINANCE



NO	NAMES	POSITION
17	NDAYIRINGIYE FÉRDINAND	DIPLOMA IN LEGAL PRACTICE (DLP) COORDINATOR
18	UWANYILIGIRA JEANNE D'ARC	DIPLOMA IN LEGAL PRACTICE (DLP) COORDINATOR
19	SIBOMANA JEAN DAMOUR	PUBLIC RELATIONS AND COMMUNICATION OFFICER
20	KANDERA ROSETTE	CONTINUING LEGAL EDUCATION (CLE) COORDINATOR
21	BENURUGO ALICE	DIPLOMA IN LEGAL PRACTICE (DLP) COORDINATOR
22	MWAMBUTSA MBATA CLAUDE	INTERNATIONAL STUDENT'S AFFAIRS AND CAREER GUIDANCE OFFICER(CONTRACTUAL)
23	NTIRANDEKURA EMMANUEL	RESEARCH COORDINATOR
24	NIYOMUGABO DANIEL	HOSTELS MANAGER(CONTRACTUAL)



NO	NAMES	POSITION
25	TUYIZERE JACQUELINE	HUMAN RESOURCES OFFICER
26	UMUHOZA JOYCE	CONTINUING LEGAL EDUCATION (CLE) COORDINATOR
27	MUKARUZIGA ALPHONSINE	INTERNAL AUDITOR
28	MUNYENGANGO JEAN BAPTISTE	ICT OFFICER
29	BENURUGO ALICE	ADMINISTRATIVE ASSISTANT TO VICE-RECTOR/VRAC
30	LUGIGANA CHARLES	ADMINISTRATIVE ASSISTANT TO VICE-RECTOR/VRAF
31	NSHIMIYE GITARE	PLANNING OFFICER
32	NYIRAMINANI SARAH	LOGISTICS OFFICER



NO	NAMES	POSITION
33	NDEKEZI AIMABLE	ACCOUNTANT
34	TURIKUMUKIZA SALOMON	ACCOUNTANT(UNDER CONTRACT)
35	NDAHAYO JAMES	SYSTEM ADMINISTRATOR
36	NDAYISABA JEAN DE DIEU	PROCUREMENT OFFICER
37	IRIMASO FRANCOIS XAVIER	HOUSEKEEPING AND CUSTOMER SERVICES OFFICER(CONTRACTUAL)
38	KARAMAGE PAUL	ADMISSION AND REGISTRATIONS OFFICER
39	BONGERA INES	LIBRARIAN
40	NIYIGENA SAMSON	LIBRARIAN



NO	NAMES	POSITION
41	UMWANANKABANDI NADINE	LIBRARIAN
42	MUKANSANGA CLARISSE	SECRETARY
43	NZEYUMUKAMA EMMANUEL	DRIVER
44	HABYARIMANA EVARISTE	PLUMBER(CONTRACTUAL)
45	NIYITEGEKA ANASTASE	ELECTRICIAN



Annex 2: List of DLP trainers 2023/2024

NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
1	CHIEF JUSTICE DR NTEZILYAYO FAUSTIN	M	RWANDAN	PHD
2	JUSTICE DR. UGIRASHEBUJA EMMANUEL	M	RWANDAN	PHD
3	JUSTICE RUKUNDAKUVUGA FRANCOIS REGIS	M	RWANDAN	MASTERS
4	MR. HAVUGIYAREMYE AIMABLE	M	RWANDAN	MASTERS
5	MUTANGANA JEAN BOSCO	M	RWANDAN	MASTERS
6	KALIHANGABO ISABELLE	F	RWANDAN	MASTERS
7	JUSTICE PROF NGAGI ALPHONSE	M	RWANDAN	PHD



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
8	JUSTICE MUTASHYA JEAN BAPTISTE	M	RWANDAN	BACHELORS
9	JUSTICE KALIWABO CHARLES	M	RWANDAN	MASTERS
10	JUSTICE GASORE PROSPER	M	RWANDAN	MASTERS
11	JUSTICE KIBUKA JEAN LUC	M	RWANDAN	MASTERS
12	JUSTICE KADIGWA G. LAURIEN	M	RWANDAN	MASTERS
13	JUSTICE RUTAZANA ANGELINE	F	RWANDAN	MASTERS
14	JUSTICE HATEGEKIMANA BERNARD	M	RWANDAN	MASTERS
15	MR. NTETE JULES MARIUS	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
16	DR. WIBABARA CHARITY	F	RWANDAN	PHD
17	MR. HABARUREMA JEAN PIERRE	M	RWANDAN	MASTERS
18	MR. SIBOYINTORE JEAN BOSCO	M	RWANDAN	MASTERS
19	MR. NIYONZIMA VINCENT	M	RWANDAN	MASTERS
20	MRS HABYARIMANA ANGELIQUE	F	RWANDAN	MASTERS
21	MBARAGIJIMANA DESIRE	M	RWANDAN	PHD
22	MRS DUSHIMIMANA CLAUDINE	F	RWANDAN	MASTERS
23	MR. NYIRURUGO JEAN MARIE VIANNEY	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
24	MAÎTRE KAVARUGANDA G. JULIEN	M	RWANDAN	MASTERS
25	MAÎTRE RUTABINGWA ANASTASE	M	RWANDAN	MASTERS
26	BUTARE EMMANUEL	M	RWANDAN	MASTERS
27	MAÎTRE RUKANGIRA EMMANUEL	M	RWANDAN	MASTERS
28	MAÎTRE DR. KAYITANA EVODE	M	RWANDAN	PHD
29	MAITRE GASAATURA DANIEL	M	RWANDAN	MASTERS
30	MAÎTRE RUSANGANWA JEAN BOSCO	M	RWANDAN	BACHELORS
31	MAÎTRE MUGISHA RICHARD	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
32	MAÎTRE RUBASHA HERBERT	M	RWANDAN	MASTERS
33	MAÎTRE SERUGO JEAN BAPTISTE	M	RWANDAN	MASTERS
34	MAÎTRE HABIMANA PIE	M	RWANDAN	PHD
35	MAÎTRE KAYIJUKA NGABO	M	RWANDAN	MASTERS
36	MAÎTRE BUGINGO JEAN BOSCO	M	RWANDAN	MASTERS
37	MAÎTRE MAGOBA RONNIE	M	RWANDAN	PHD
38	MAÎTRE MITSINDO TOM	M	RWANDAN	MASTERS
39	MAÎTRE MALALA AIMABLE	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
40	MAÎTRE MUKAMA HAPPY	M	RWANDAN	MASTERS
41	DR. MASENGO FIDELE	M	RWANDAN	PHD
42	MR. MUVARA POTHIN	M	RWANDAN	MASTERS
43	MRS NYIRANSHIMIYIMANA CHRISTINE	F	RWANDAN	MASTERS
44	MRS. UMUTESI ANNET	F	RWANDAN	PGD
45	MR. NDENGEYINKA WILLIAM	M	RWANDAN	MASTERS
46	KAMANZI INNOCENT	M	RWANDAN	MASTERS
47	SP KARASIRA JEAN CLAUDE	M	RWANDAN	BACHELORS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
48	DR MUNYAMAHORO RÉNÉ	M	RWANDAN	PHD
49	DR KARUGARAMA RICHARD	M	RWANDAN	PHD
50	NTWARI EMILE	M	RWANDAN	MASTERS
51	MATSIKO JOSEPH	M	UGANDAN	PGD
52	TUMWEBAZE JOHN	M	UGANDAN	PGD
53	NDATABAYE INNOCENT	M	RWANDAN	MASTERS
54	KATABOGAMA AORON	M	RWANDAN	PGD
55	BANGAYANDUSHA	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
56	GASANGWA EZRA	M	RWANDAN	PGD
57	DR RUVEBANA ETIENNE	M	RWANDAN	PHD
58	DR MULEEFU ALPHONSE	M	RWANDAN	PHD
59	ATWIJUKIRE DENNIS	M	UGANDAN	MASTERS
60	GASANA RAOUL	M	RWANDAN	MASTERS
61	SP BISANGWA MODESTE	M	RWANDAN	MASTERS
62	MAZIMPAKA JEAN PAUL	M	RWANDAN	MASTERS
63	SEBUCENSHA LEONARD	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
64	NIYONDORA NSENGIYUMVA	M	RWANDAN	MASTERS
65	NDAHIRO ISAAC	M	RWANDAN	MASTERS
66	IZERE P	M	RWANDAN	MASTERS
67	GAKUNZI VALERY	M	RWANDAN	MASTERS
68	UWICYEZA BERNADETTE	F	RWANDAN	MASTERS
69	NGOGA THIERY	M	RWANDAN	PGD
70	DR SEZIRAHIGA YVES	M	RWANDAN	MASTERS
71	DUSHIMIMANA LAMBERT	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
72	MUNYANGAJU DAMASCENE	M	RWANDAN	PGD
73	BADEGE	M	RWANDAN	PGD
74	TWAGIRAYEZU JEAN MARIE	M	RWANDAN	MASTERS
75	BAHIZI ALEX	M	RWANDAN	MASTERS
76	PROF NUWAGABA ALFRED	M	UGANDAN	PHD
77	JUSTICE AKAMBA JOSEPH	M	GHANAIAN	BACHELORS
78	GATERA JEAN CLÉMENT	M	RWANDAN	MASTERS
79	TWAHIRWA JEAN BAPTISTE	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
80	BYABAGABO FRED	M	RWANDAN	MASTERS
81	KAMANZI DÉSIÉ	M	RWANDAN	MASTERS
82	GAFASHA ISAAC	M	RWANDAN	MASTERS
83	NTAGANIRA EMMANUEL	M	RWANDAN	MASTERS
84	KAYIGI LÉON	M	RWANDAN	MASTERS
85	SANGANO YVES	M	RWANDAN	MASTERS
86	RUKESHA VALENCE	M	RWANDAN	MASTERS
87	DR MUHIRE GAPASI YVES	M	RWANDAN	PHD



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
88	SEMINEGA EUGENE SILAS	M	RWANDAN	MASTERS
89	TWIZERIMANA JOHN	M	RWANDAN	MASTERS
90	BISANGWA MODESTE	M	RWANDAN	MASTERS
91	NKUBITO EUGENE	M	RWANDAN	MASTERS
92	MUTABAZI HARRISON	M	RWANDAN	MASTERS
93	NIYITEGEKA JONAS	M	RWANDAN	MASTERS
94	NZAFASHWANAYO DIEUDONNE	M	RWANDAN	MASTERS
95	MANIRARORA JEAN BOSCO	M	RWANDAN	MASTERS



NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
96	DR TITE NIYIBIZI	M	RWANDAN	PHD
97	KAYIBANDA RICHARD	M	RWANDAN	MASTERS
98	NDAGIJIMANA IGNACE	M	RWANDAN	MASTERS
99	RWABIGWI AUGUSTIN	M	RWANDAN	MASTERS
100	HARINTWALI COME	M	RWANDAN	MASTERS
101	TWAHIRWA JEAN BAPTISTE	M	RWANDAN	MASTERS
102	NZAFASHWANAYO DIEUDONNE	M	RWANDAN	PHD
103	DRNSHIMIYIMANA DIDAS	M	RWANDAN	PHD

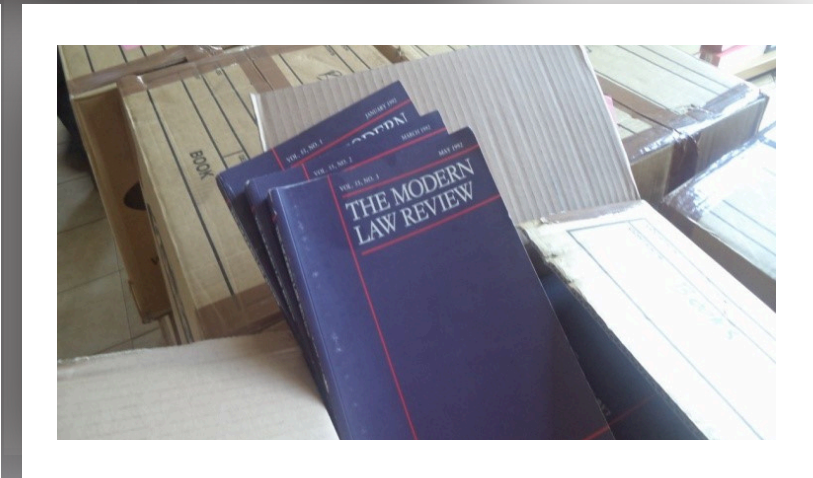


NO	NAMES	GENDER	NATIONALITIES	QUALIFICATION
104	BYAKATONDA JOHN	M	RWANDAN	MASTERS
105	HABIMANA BONAVENTURE	M	RWANDAN	MASTERS
106	NZAMUYE JMV	M	RWANDAN	MASTERS
107	UWAMAHORO OLIVE	M	RWANDAN	MASTERS
108	DR MBEMBE ELVIS	M	RWANDAN	PHD
109	BAGABO FAUSTIN	M	RWANDAN	MASTERS



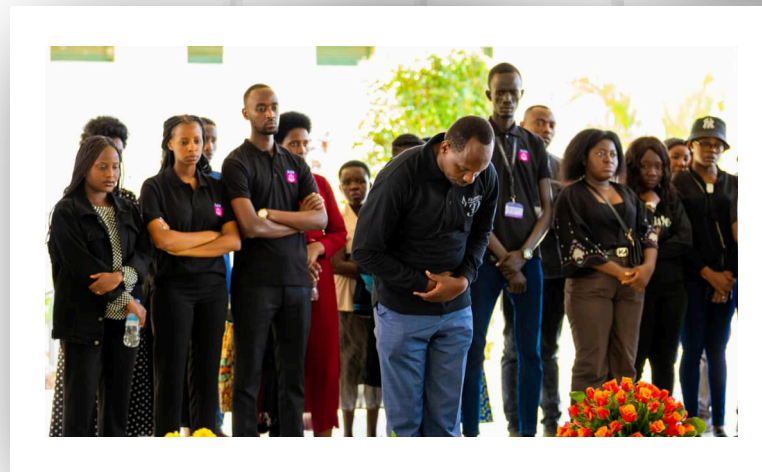
Annex 3: Pictures

Photo Library



Annex 3: Pictures

Photo Event



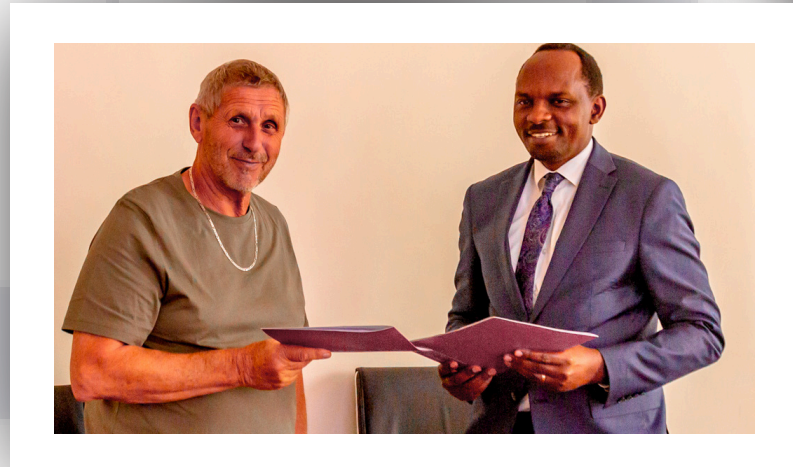
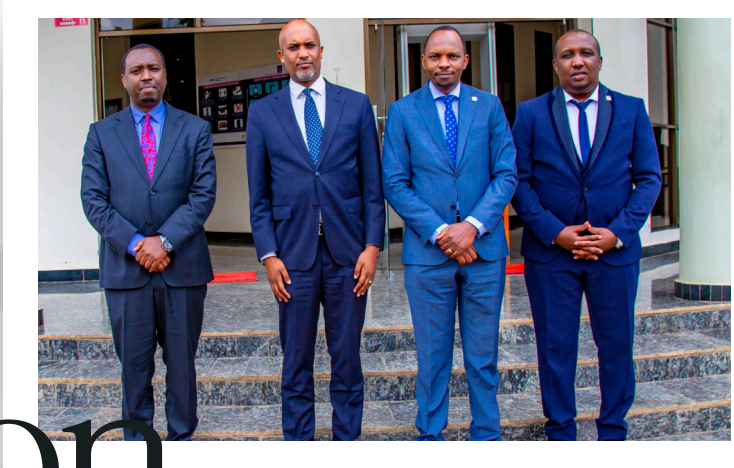
Annex 3: Pictures

Photo Training



Annex 3: Pictures

Photo Collaboration





THE INSTITUTE OF LEGAL PRACTICE AND DEVELOPMENT

P.O.Box 49, Avenue des Sports

E-mail: info@ilpd.ac.rw

● Nyanza Southern Province

● Website: www.ilpd.ac.rw

● Rwanda